Somers Heath Primary School
Curriculum Overview – Autumn 2 2026

This half term in Year 3, we will be learning:

Maths
- To use mental strategies for multiplication and division]
- To use formal methods for multiplication (TO x O)
- To solve worded problems about money
- To compare units of measure (capacity, mass and length)
- To solve missing number problems
- To recognise and find a fraction of a discrete set of objects
- Add and subtract fractions with the same denominator
- To calculate the perimeter of 2D shapes
- To recall times tables up to and including 12 x 12

Science
Children will learn how things move and what makes them move. They will understand how magnets work and why they are important. Children will set up simple enquires to help them answer questions about why some forces need contact between 2 objects but magnetic forces can act at a distance

Humanities
Children will continue their international studies by learning about Kenya. They will develop their understanding of the world by using an atlas and link this into the location of Kenya with relevance to the countries they previously learned about, France (Y1) and Brazil (Y2). Children will be able to understand the landscape and how this is shaped by physical features such as the River Tana, Lake Victoria and The Rift Valley. This will then build on their previous discussions about comparative features in our home country. Children will use maps to recognise a route to Kenya and will go on to learn about a regular day in the life of a school child once they had arrived there.
Children will continue to compare rural and urban settings and weather

PSHE
- To know about personal boundaries and privacy
- To know how to keep safe online
- To know that bullying and hurtful behaviour is wrong

English
We will be exploring several genres in writing this half term based including fiction and non fiction. We will be exploring two different narratives and writing setting descriptions and retelling stories in fiction writing. In non-fiction, we will be writing newspaper reports and persuasive arguments,

Our key writing objectives are:
- I can use prepositions to describe position/place/time
- • I can add detail using noun phrases, for example, golden coins; and
- adverbs, for example. glistening brightly.
- • I am starting to punctuate speech.
- • I can use reported speech.
- I can join words and clauses with subordinating (e.g. although, since, if) and coordinating conjunctions (FANBOYS for, and etc.

Guided Reading Book:
Charlie and the Chocolate Factory

RE
- To identify some differences in the way that festivals are celebrated
- To describe the way someone celebrates Christmas might show something about their beliefs.

Music
- To listen and respond to different styles of music
- To begin to understand notation

PE
- To remember repeat and link combinations
- To observe play and suggest ways to improve

DT
- To represent another culture through colour and shape.
- To explore styles of layering

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Key Dates

12th November – Pupil Learning Review Day (adults only – booking online)

4th December– Year 3 Enrichment Day: Kenya

11th December – KS2 Pantomime

16th December - Christmas Dinner / Jumper day

P.E Days and Uniform Expectations

Our PE Days are: Tuesday, Wednesday and Thursday

Please make sure that the children have the correct PE uniform in school at all times (shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions).

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Uniform expectations can be found here: Somers Heath Primary School - Uniform

Reading and Homework

Both classes will give the following homework:

• Reading - records will be checked daily – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

• Maths - A weekly task will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

• Literacy – A weekly task will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

• Spellings – A list of 10 words will be set on Friday.. Children will be tested the following Friday.