

Catalyst Somers Heath

Key Improvement Priorities 2026 - 2027



- Ensure that the quality of teaching is consistent and effective in all subject areas across the school, through a focus on:
 - High levels of pupil engagement in learning.
 - Tasks which enable independence, encourage progress and offer cognitive challenge.
 - Excellent use of assessment to support and extend learning within lessons.
 - Adopting a rich and broad curriculum which develops skills and enhances knowledge.
 - Targeted use of support to have maximum impact on the outcomes for all children.
- To embed routines for efficient leadership and management across the school where all staff are aware of their responsibilities and hold others to account:
 - Leaders, at all levels, model consistently high expectations to ensure all children receive a high-quality education.
 - Standards in all areas of school life are maintained through rigorous monitoring and all staff understand accountability, whatever their role or area of responsibility is.
 - Policies, procedures and routines are applied consistently and equitably, then reviewed and refined where necessary.
 - Communication between leaders & stakeholders is clear and consistent, ensuring roles and responsibilities are understood.
- Specific targets are used by all children to support with learning, enable swift progress and allow everyone to know what has been achieved:
 - Equally high expectations are set for all children, including those in specific groups who face barriers to learning, systematic use of assessment and monitoring identifies underperformance so appropriate support and intervention can be implemented.
 - SEND children have progress monitored relative to their starting points and are set clear and appropriate targets to meet their needs.
 - The SEND Hub provision is developed to support children across the school in meeting their specific individual targets in all areas of the curriculum.
 - More able children are challenged, continue to make good progress and a greater proportion of them achieve higher levels of attainment in end of key stage assessments.
- Develop a culture of pride and high expectations where pupils consistently reflect the school values through presentation, behaviour, and attitudes to learning:
 - To strengthen pupils' pride in their learning, resulting in improved presentation standards across all areas of the curriculum which supports high quality outcomes for all.
 - A structured approach to handwriting is embedded to ensure all children acquire foundational skills in writing
 - Enhance children's personal responsibility, encouraging them to take ownership of their work, environment, appearance and development.
 - Enable all stakeholders to take pride in the school environment, encouraging children, staff and families to contribute to the whole school community.
 - To develop student leadership opportunities so that they can build confidence, responsibility and independence, enabling them to contribute to the life of the school.