

Somers Heath Primary School

Curriculum overview - Summer 2 2026

This half term in Year 6, we will be learning:



Maths

- To consolidate understanding of all areas of maths including shape and space, measure, algebra, FDP (fractions, decimals and percentages) and formal written methods for calculation
- To apply mathematics knowledge to a team project

Science

- To apply the process of classification
- To recognise that microorganisms are groups of living things and explain what they are, linking to the human body and hygiene

Geography

- Understand geographical similarities and differences
- Describe and understand aspects of physical and human geography including land use, economic activity and trade links

RE

- To describe and make connections between examples of religious creativity
- To show an understanding of the value of sacred buildings and art

PSHE

- To recognise changes when growing up
- To understand basic first aid techniques

Computing

- To understand how networks work
- To explore opportunities for communication and collaboration
- To understand how technology has changed in our lifetime

English

- To use varied sentence types for effect
- To be able to adapt the rules to create different effects
- To logically relate events so that writing is coherent and coverage is good
- To use grammatical structures and features appropriate to audience, purpose and degree of formality to make meaning clear and create effect
- To develop authorial voice and flair to writing
- To consolidate all writing features previously taught
- Genres: first-person narrative, setting descriptions, character descriptions and diary entries



Our class guided reading book is: **The Hunger Games** by **Suzanne Collins**

Music

- To sing confidently in a wide variety of styles with expression
- To communicate the meaning/mood of a song

PE

- To perform change and vary the use of relationships and perform with an awareness of both partner and group dances to suit the meaning of the idea.

Art / DT

- To understand what pop art is and recreate art in this style
- To link ideas across mediums

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Key Dates

- Tuesday 9th—Friday 12th June—Bikeability Week (letter to follow)
- Monday 15th June—class photographs
- Thursday 18th June—CAT Olympics
- Friday 19th June— CAT Cricket / ProStrike football event / World Cup country themed day!
- Wednesday 8th July-sports day
- Friday 10th July—Apprentice Day (details to follow)
- 13th-17th July—activity week see below

Monday	13 th July	Year 6 Activity Week: King George's Park
Tuesday	14 th July	Year 6 Activity Week: Cinema and Bowling
Wednesday	15 th July	Year 6 Activity Week: Inflatables Day
Thursday	16 th July	Year 6 Activity Week: Nuclear Races and Sleepover
Friday	17 th July	Year 6 Activity Week: School Based Activities

- Friday 17th July—end of year reports out
- Monday 20th July-Open Evening
- Tuesday 21st July—Graduation
- Friday 24th July—last day of term

Reading and Homework

- Homework is set weekly on Fridays and due in the following Wednesday.
- Homework is set on SATs Companion consisting of one English task and one maths task.
- Spellings are given out each Friday and tested the following Friday. It is expected that children practise their spellings at home.
- A list of year 5 / 6 spelling words can be found in journals—please also make time for practising these.
- In year six, children take responsibility for changing their own reading books.
- It is expected that reading is done at home at least three times per week and a comment written in journals.
- Journals will be checked every Monday.

P.E Days and Uniform Expectations

Our PE days are: Monday, Tuesday and Wednesday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 6 Team

Mr R Reddy—Assistant Head of School / Class Teacher

Ms A Venemore—Year Group Lead Teacher

Ms S Crowhurst—Learning Support Assistant

Ms I Davison—Learning Support Assistant