

Somers Heath Primary School

Curriculum overview - Summer 2 2026



This half term in Year 5, we will be learning:

Maths

- To complete, read and interpret information (inc timetables)
- Read, write, order & compare numbers to 1,000,000/ Round up any num be to 1,000,000
- Interpret negative number in context/ count back through 0
- Count in steps of powers of 10
- Compare and order fractions
- Recognise and convert between mixed and improper fractions
- Measure angles in degrees/ identify angles at a point and straight line
- Use properties of rectangle to deduce related facts, find missing lengths and angles
- Recognise %/ write % as a fraction and decimal

Science

- I can use a Newton meter with accuracy
- I can record my record in a table and a bar chart
- I can explain the need to repeat my findings
- I can explain what gravity is and its impact on our lives

Geography

- I can explain why many cities are situated on or close to rivers
- I can explain why people are attracted to live by rivers
- I can explain the course of a river
- I can name and locate many of the world's famous rivers in an atlas

RE

- To learn about Ramadan
- To understand the Five Pillars of Islam

PSHE

- I know about the physical and mental changes during puberty.
- I can identify strategies to manage the changes during puberty
- I can recognise when situations are risky, unsafe or an emergency
- I know when I can take responsibility for my own safety
- I can differentiate between positive risks and dangerous behaviour

Computing

- To identify how to get help if I am being bullied online
- To understand what a concept map is
- To understand different ways concept maps can be used
- To plan, create and present a non-fiction concept map

English

- To write a narrative by building tension.
- To use inverted commas to develop speech.
- To use commas for fronted adverbials.
- To use modals to create effect.
- To use a range of strategies to describe settings.
- To use contractions appropriately.
- To use figurative language to write a poem.
- To use adverbials for cohesion.
- To use a variety of sentences e.g. simple, compound and complex sentences, to create greater interest.

Our class guided reading book is:

Stormbreaker

By Anthony Horowitz



MFL (French)

- To be able to write the date.
- To be able to talk about what I like and dislike.
- To be able to count up to 40.

PE

- To understand how dance communicates moods, ideas and feelings.
- To perform with expression.
- To develop striking skills with a bat over a net.

Art

- I can identify and draw objects and use marks and lines
- I can begin to show the textures of parts of feathers in my drawing
- I can create an accurate print design following criteria

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Key Dates

Monday 8th June—All pupils return to school
Tuesday 9th June—KS2 Water Safety Assembly
Friday 1th June—First Aid Online Workshop
Wednesday 17th and Thursday 18th June—First Aid Training
Friday 26th June—Careers Day
Wednesday 8th July—Sports Day (pm)
Friday 24th July—Last day of term



Reading and Homework



Reading at home is vital to help with comprehension and language.

The minimum expectation is for children to read for **15 minutes at least 4 times a week.**

Homework is set on Sats Companion every **Friday** and is due on by the end of the school day on **Wednesday**. Spellings are also set weekly and tested each Friday. Assignments on Spelling Shed are set to support children with learning their spellings. We also encourage children to complete timestable practice regularly on Timestable Rockstars. Children have their log in details in their journals.



P.E Days and Uniform Expectations

Our PE Days are: Monday, Tuesday and Wednesday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Year 5 Team

CLASS TEACHERS

Miss Gregory (5A) and Miss Wassell (5B)

TEACHING ASSISTANTS

Ms Webb, Ms Brown and Ms Smith