



Primary School

Curriculum overview - Summer 2 2026

Maths

- To use addition and subtraction using and applying, them to 2 step problems
- To use multiplication and division operations using and applying them to 2 step problems
- To read, write and convert time between analogue and digital (12 and 24 hr)
- To solve time problems converting between units
- To interpret and present discrete and continuous data (including bar charts and time graphs)
- To plot specified points and draw sides to complete a given polygon
- To find missing numbers in number sentences by using inverse
- To add and subtract near multiples of 10/100 mentally by adjusting

Science (Living things and their habitats)

- To group living things in different ways
- To create classification keys to group, identify and name living things (for others)
- To describe how changes to an environment could endanger living things

Geography (Our World)

- To locate the Equator on a map and glob
- To locate the Northern and Southern Hemisphere on a map and globe
- To locate the North and South Poles on a map and globe

RE

- To understand different religious beliefs, values and teachings about right and wrong
- To understand different religious practices and ways of life

PSHE

- To be able discuss any challenges with a trusted adult
- To know where to get help and advice about puberty
- To understand the importance of taking medicines correctly and using household products safely

Computing

- To think about how AI might develop in the future
- To create an animation, editing different backgrounds and sounds to make it more complex

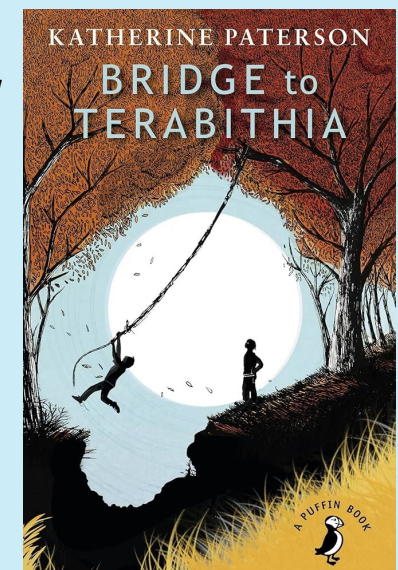
English

- To use words which are lively and imaginative in order to amuse, entertain the reader when writing about the BFG
- To use apostrophes for contraction and recognise the words which have been contracted
- To consistently organise writing into paragraphs to show different pieces of information, events or processes
- To use adverbs and conjunctions to link paragraphs when writing a non fiction report
- To edit and improve my writing by changing grammar and vocabulary when creating a poem

Our class guided reading book is:

Bridge to Terabithia

By Katherine Paterson



Music

- To listen and appraise classical music
- To use instruments along within the song
- To improvise using voices and instruments.

Art

- To create a variety of shades using my knowledge of colour
- To use different types of brush strokes for specific purposes
- To explore the effect of adding water, glue and sand to paints
- To use line, tone and shape to represent things I have seen

PE

- Athletics

Somers Heath Primary School

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Key Dates

Monday 8th June—All pupils return to school

8th June

Year 4 MTC Checks (one week)

Tuesday 9th June

KS2 Water Safety Assembly

Wednesday 10th June

Queen's Tennis - PE

Friday 12th June

PE Event: KS2 Borough Olympics

Monday 15th June

Class Photographs

PE Event: CAT Olympics

Friday 19th June

PE Event: CAT Cricket/ Pro Strike Football Event

Wednesday 8th July

Sports Day (KS2 – AM/ KS1 – PM)

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.

Timestable Rockstars (TTRS) - Children will be encouraged to log into TTRS and complete a sound check each week.



P.E Days and Uniform Expectations

Our PE Days are: Tuesday, Thursday and Friday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 4 Team

Mr Howard—Year Group Lead

Miss Khan—Class Teacher

Ms Hookings—Learning Support Assistant

Ms Brooks—Learning Support Assistant

Mr Wilson—Learning Support Assistant