

Somers Heath Primary School

Curriculum overview - Summer 2 2026



This half term in Year 3, we will be learning:

Maths

- To read, write and compare fractions including fractions of amounts
- To interpret and present discrete and continuous data with scaled diagrams
- Outdoor maths—we will draw a range of learning from the year
- To recognise, draw and make 2D and 3D shapes
- To read and record time
- To apply our knowledge of time and durations to solve problems
- To use prior learning of addition and subtraction to solve complex problems
- To learn and apply all timetable facts to a range of questions

Science (Light)

- To construct an electrical circuit and name the different components
- To identify appliances that require electricity to function
- To work scientifically e.g. making, predicting and creating conditions for a fair test

Humanities (Ancient Egypt)

- To explore the history of Ancient Egypt
- To understand life in Ancient Egypt and how it is different from life today
- To explore the similarities between Ancient Egypt and Ancient Sumer
- To examine and explore why and how the pyramids were built

RE (Christianity)

- To understand the role of the church in the local community
- To understand that Christians partake in charitable works and how this is similar to other religions

PSHE

- To understand their worth and what impacts their view of their self-worth
- To understand that life is full of change and that this is key to our continual growth

Computing

- To understand what simulations are and how they can be used
- To recognise the different types of data
- To evaluate data
- To understand, complete and create a branching data base

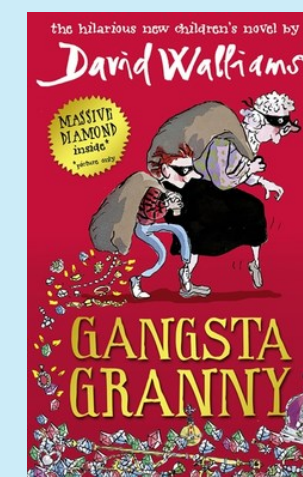
English

- To write sentences which make sense and are correctly punctuated
- To correctly use past and present tense, recognising when appropriate to do so
- To use a range of verbs, adjectives and adverbs to add impact to writing
- To use a range of devices and features of non-fiction, such as sub-headings, with increased independence
- To choose specific nouns to add detail, for example poodle rather than dog
- To use terms linked to different text-types with increased independence
- To use different prepositions to show time, place and position independently
- To try to make writing interesting for the reader by adding detail or choosing suitable words
- To compose sentences using a wider range of structures including subordination with greater independence

Our class guided reading book is:

Gangsta Granny

By David Walliams



Music

- To recognise a well known piece of music from recent history
- That pulse, rhythm and beat are different and how to identify each
- To play instruments

PE

- To take part in outdoor and adventurous activities
- To understand that they can compare their performance to improve their own
- To understand how to play different summer games

Art

- To explore using a pencil to create different effects
- To use knowledge of line drawing whilst using different materials

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This half term in Year 3, we will be learning:

Key Dates

- Monday 8th—Children return to school
- Tuesday 9th June — KS2 Water Safety Assembly
- Monday 15th June — Class Photographs
- Friday 19th June—Pro Strike Football Event
- Friday 26th June — Careers Day
- Wednesday 8th July — Sports Day (KS2 — AM)
- Monday 20th July — Open Evening
- Friday 24th July — Last day of Summer Term

Summer Holidays!

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.



Spelling Shed	
Words where the digraph 'ou' makes an /ow/ sound	
spout	
mouth	
sound	
found	
proud	
ouch	
around	
sprout	
hound	
trout	

P.E Days and Uniform Expectations

Our PE Days are: Tuesday, Wednesday and Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Year 3 Team

Mr Bwomono (Year 3 Lead Teacher—3A)

Miss Gilfillian-White (Year 3 Teacher—3B)

Miss Fitzgerald

Miss L

Miss Cody