

Somers Heath Primary School

Curriculum overview - Summer 2026



This half term in Year 1, we will be learning:

Maths

Place value: To use symbols $<$ and $>$, to count to 100, to write numbers in words up to 30, to read/write numerals to 50, to find 1 or 5 more/less.

Addition and Subtraction: To add and subtract 2 digit numbers up to 200, to solve one step +/- problems pictorially and with objects.

Money: Recognise coins and notes and apply in problems.

Multiplication and Division: Solve one step problems involving multiplication and division.

Science— Plants

- To name a variety of common wild and garden plants.
- To identify the stem, petal, root and leaf.
- To suggest what I have found out.

Geography (Let's go on holiday)

This unit strengthens the children's previous topic on their school in relation to their local environment. They will understand the location of the United Kingdom of Great Britain as part of a larger continent as well as all continents and oceans in the world. Children will understand another area in the UK and compare it to their own – for the purpose of the unit, this will be a seaside town and the children will recognise both the human and physical features from photographs and maps as well as completing fieldwork in the different area.

RE— What does it mean to belong?

This unit enables pupils to think about belonging. They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging and how we all belong to someone.

PSHE— Growing and Changing/Keeping Safe

Knowing how to manage when things go wrong, how rules and restrictions help us, keeping safe online, transitions.

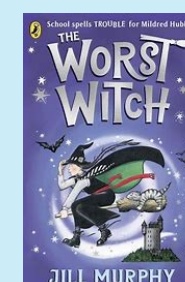
ART—Urban vs Natural

- To recognise different artists in these types of art.
- To experiment with a range of materials to use an artist's style

English

- This half term we will be focusing in on using our writing skills for a variety of text types.
- To write a traditional story narrative = Rumpelstiltskin
- Narrative animation—Bubbles (Literacy Shed)
- To write a poem (senses)
- To give a story a beginning a middle and an end
- To use story language such as 'Once upon a time'
- To explain where a full stop is used.
- To read what I have written to check it makes sense

We will be reading the chapter book 'The Worst Witch' and 'The Worst Witch Strikes Again'



Music—Your imagination

- Listen to and perform a variety of popular songs (Supercalifragilisticexpialidocious from Mary Poppins, Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack, Daydream Believer by The Monkees, Rainbow Connection from The Muppet Movie, A Whole New World from Aladdin)

PE

- To learn gymnastic skills.
- To develop Athletics skills
- To move carefully

Computing—2Go

- Children learn how to design and program a maze game using Purple Mash 2Go.