

Somers Heath Primary School

Curriculum overview - Summer 2 2026



This half term in reception, we will be learning:

Maths

- **Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.**

When giving your child a toy/sweet at home ask how many more they need to get to 5 or 10.

- **Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.**

When dishing up food at home ask your child to compare amounts on each plate. Who has more or less or the same amount?

- **Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.**

Ask your child if they know if they have an odd or even amount of sweets/fruit. Encourage them to make pairs.

Communication and Language

- **Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.**
- **Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**
- **Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.**

Share a book at bed time and talk about the characters and the plot. Can they share their ideas with you?

PSED

- **Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.** Begin to use more complex instructions to your child. Can they follow each step without any prompting from you. Can they begin to give more complex instructions to tell you the things they want to do?
- **Explain the reasons for rules, know right from wrong and try to behave accordingly.** Talk about the rules you have at home. Can your child tell you why these rules are important?
- **Work and play cooperatively and take turns with others.** Play a turn taking game as a family. Encourage your child to patiently wait their turn and encourage them to help others playing the game.

Expressive Arts and Design

- **Make use of props and materials when role playing characters in narratives and stories.**
- **Sing a range of well-known nursery rhymes and songs.**

Sing songs together at bedtime. Can they begin to make up their own words for songs?

English

- **Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.**

Talk to your child about the books they are learning in school. Can they recall what they are about?

- **Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.**

Continue to read at home. Allow your child time to sound words out. Talk about the things they have read.

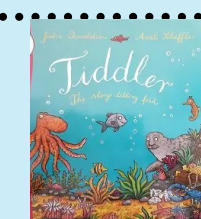
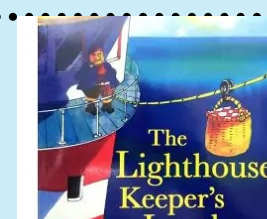
- **Say a sound for each letter in the alphabet and at least 10 digraphs.**—particularly concentrating on special friends sounds and reading these in words.

Some books we are reading together in Reception:

Somebody Swallowed Stanley

Tiddler

Lighthouse Keepers Lunch



Physical Development

- **Negotiate space and obstacles safely, with consideration for themselves and others.**

When you go to the park or play in the garden, can your child run around and use the equipment safely?

- **Demonstrate strength, balance and coordination when playing.**
- **Use a range of small tools, including scissors, paintbrushes and cutlery.**

Encourage independence when cutting their food at dinner time—start with soft foods to support them.

Understanding of the World

- **Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.**

Talk about the things you enjoyed doing as a child. How are these different to what we do today?

- **Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.**
- **Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.**

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Key Dates

8th June—Back to school

9th, 15th and 17th June—Hearing and vision check

15th June—Class photos

19th June—Pro Strike/World cup event

26th June—Careers day

7th July—Nursery and reception sports day

10th July—“Splash” enrichment day.

17th July—Reports out

20th July—Open evening

24th July—Last day of the year!

Reading and Homework

- Your child will have a reading book for you to share at home. These will be collected on a Thursday and sent out again on Friday. We would like you to encourage your child to look for any sounds they have learnt during phonics and to begin to read very simple CVC words.
- Each week your child will come home with the sounds/words that they have learnt in phonics for that week. They will have the opportunity to practice writing the sound and to find words with that sound at the beginning.
- Your child will also have a maths based task to complete based on the learning for the week. These will also be given each Friday to be returned Wednesday the following week.
- Tricky word challenge: Your child will receive red level tricky words challenge. They need to learn all of the words on the list and be able to complete the challenge in 1 minute. Once they know all of the words in red level they will receive the following words. There are 10 stages to the challenge in total. These will continue throughout the year at the pace of your child. Encourage your child to work through the challenge using this game: <https://thelearningquest1.github.io/Tricky-Word-Champion>.
- Each half term your child will come home with a topic based task to do at home. These will be hands on activities to complete within the half term, some might require photos to be added to tapestry and some might be a drawing/writing task.

P.E Days and Uniform Expectations

Our PE Days are: Monday, Wednesday and Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Reception Team



Mrs Dyer

Lead Teacher



Mrs Lartice

Support staff



Mrs Dominique

Support staff



Mrs Ahmed

Support staff



Mrs Hickman

Support staff



Mrs Webb

Class teacher