

# Somers Heath Primary School

## Curriculum overview - Summer 1 2026

### This half term in Year 6, we will be learning:



#### Maths

- To generate linear number sequences
- To calculate decimal components
- To express remainders as decimals
- To order negative numbers
- To describe properties of shapes
- To use approximate equivalences between metric and imperial units

#### Science

- To demonstrate understanding of the process of classification
- To apply the process of classification
- To recognize that microorganisms are groups of living things and explain what they are

#### History

- To identify key leaders during WW2
- To summarise how Britain has had a major influence on the world
- I can describe a key event from Britain's past
- I can use a range of different sources to describe key events in history

#### RE

- To describe and make connections between examples of religious creativity
- To show an understanding of the value of sacred buildings and art

#### PSHE

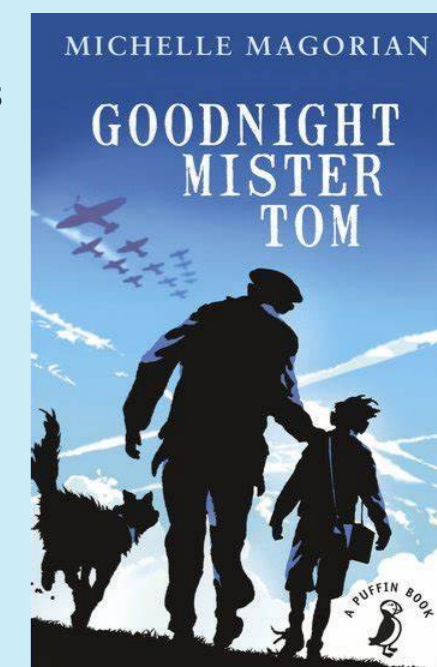
- To know what affects our mental health and how to take care of it
- To recognize the importance of managing time online

#### Computing

- To understand how networks work
- To explore opportunities for communication and collaboration
- To understand how technology has changed in our lifetime

#### English

- To use varied sentence types for effect
- To be able to adapt the rules to create different effects
- To logically relate events so that writing is coherent and coverage is good
- To use grammatical structures and features appropriate to audience, purpose and degree of formality to make meaning clear and create effect
- Genres: suspense narrative, journalistic writing and sonnets.



Our class guided reading book is: **Goodnight Mister Tom**  
by **Michelle Magorian**

#### Music

- To sing confidently in a wide variety of styles with expression
- To communicate the meaning/mood of a song

#### PE

- Athletics—to perform triple jump, sprint finish and relay changeover effectively

#### Art / DT

- To understand what pop art is and recreate art in this style
- To link ideas across mediums

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### Key Dates

**Friday 24th April—Rounders Event**

**Wednesday 6th May—SRE Parent Information Sessions**

**Monday 11th May—Thursday 14th May — KS2 SATs Tests**

Mon—English Grammar, Punctuation and Spelling

Tue-English Reading

Wed- Maths Paper 1 and 2

Thu- Maths Paper 3

**Friday 15th May—Boys' Cricket**

### Reading and Homework

- Homework is set weekly on Fridays and due in the following Wednesday.
- Homework is set on SATs Companion consisting of one English task and one maths task.
- Spellings are given out each Friday and tested the following Friday. It is expected that children practise their spellings at home.
- A list of year 5 / 6 spelling words can be found in journals—please also make time for practising these.
- In year six, children take responsibility for changing their own reading books.
- It is expected that reading is done at home at least three times per week and a comment written in journals.
- Journals will be checked every Monday.

### P.E Days and Uniform Expectations

Our PE days are: Monday, Wednesday and Thursday.

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

### Year 6 Team

**Mr R Reddy—Assistant Head of School / Class Teacher**

**Ms A Venemore—Year Group Lead Teacher**

**Ms S Crowhurst—Learning Support Assistant**

**Ms I Davison—Learning Support Assistant**