

Somers Heath Primary School

Curriculum overview - Summer 1 2026



This half term in Year 5, we will be learning:

Maths

- To add and subtract 4-digit numbers using formal methods
- To read and interpret information (including timetables, pie charts and line graphs)
- To compare and order fractions with different denominators
- Recognise and convert between mixed number and improper fractions
- Read and write decimals as fractions
- Read, write, order and compare numbers up to 3 decimal places
- To measure and compare the perimeter of composite rectilinear shapes
- To calculate volume
- Draw and measure angles accurately and to calculate missing angles to 90/180 degrees

Science

- To describe the lifecycle of a mammal / amphibian/ reptile/ insect/bird
- To identify similarities and difference between life cycles
- To record data in a scatter graph and identify patterns and relationships
- To report findings in different ways

History

- To order key events in history
- To learn about Viking crime and punishment
- To explain the impact Vikings had on their location
- To test a hypothesis in order to answer a question
- To understand how Vikings lived and behaved compared to the Greeks

RE

- To make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad
- Describe and reflect on the significance of the Holy Qur'an to Muslims
- Describe forms of guidance a Muslim uses and compare them to forms of guidance experience by pupils
- Make connections between the key functions of the mosque and the beliefs of Muslims

PSHE

- To know why sleep is important
- To know about physical and mental benefits to being outside
- To know medicines are important and how to use them appropriately
- To understand how bacteria and viruses affect health and how to stop them
- To know how to look after my mental health and why it's important
- To know how to respect people's differences

Computing

- To control a simple circuit connected to a computer
- To write a program that includes count-controlled loops
- To explain that a loop can stop when a condition is met
- To create a program that controls a physical computing program

English

- To use different sentence openers eg present participle (-ing), past participle (-ed), simile, adverbial
- To use brackets, dashes and commas for parenthesis
- To use relative and subordinate clauses to add relevant detail
- To use commas accurately to split clauses
- To sustain ideas throughout a piece of writing
- To use correct tenses consistently
- To develop characterisation through dialogue
- To present information clearly

Our class guided reading book is:

Kensuke's Kingdom



MFL (French)

- To classify nouns, adjective and verbs
- To make simple statements about seasons
- To describe the weather
- To give a simple description of a scene of place
- To use adjectives to add interest and detail to a description

PE

- To understand how dance communicates moods, ideas and feelings.
- To perform with expression.
- To develop striking skills with a bat over a net.

DT (Food—Bolognese)

- To understand where food comes from
- To adapt a traditional recipe
- To understand the term healthy
- To use equipment safely (including knives, hot pans and hobs)
- To follow a method to make a recipe

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Key Dates

Tuesday 14th April—All pupils return to school
Monday 4th May—Bank Holiday
Monday 18th May—SRE Parent Information Session
Tuesday 19th May—Vikings Enrichment Day
May Half Term—25th May to 5th June



Reading and Homework



Reading at home is vital to help with comprehension and language.

The minimum expectation is for children to read for **15 minutes at least 4 times a week.**

Homework is set on Sats Companion every **Friday** and is due on by the end of the school day on **Wednesday**. Spellings are also set weekly and tested each Friday. Assignments on Spelling Shed are set to support children with learning their spellings. We also encourage children to complete timestable practice regularly on Timestable Rockstars. Children have their log in details in their journals.



P.E Days and Uniform Expectations

Our PE Days are: Monday, Wednesday, Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Year 5 Team

CLASS TEACHERS

Miss Gregory (5A) and Miss Wassell (5B)

TEACHING ASSISTANTS

Ms Webb, Ms Brown and Ms Smith