

Somers Heath Primary School

Curriculum overview - Summer 1 2026



This half term in Year 4, we will be learning:

Maths

- To fluently recall multiplication facts up to 12 x12
- To use formal written methods for addition, subtraction, multiplication and division
- To begin to measure and calculate perimeter and area
- To name shapes and identify lines of symmetry and angles within them
- To find fractions of amounts
- To find fractions to make a whole
- To find decimal equivalents of tenths and hundredths

Science (Food and digestion)

- To know the parts of the digestive system and their functions
- To identify the different teeth and their functions in humans and animals, and the impact diet has on this
- To construct and interpret a variety of food chains

History (British Landmarks throughout history)

- To locate British Landmarks and put them in chronological order
- To explore how landmarks change over time
- To discuss the impact landmarks have had on society
- To explore the reputation and significance of key historical landmarks

RE (Right and Wrong)

- To use a variety of religious views to explore the concepts of right and wrong
- To understand what different religions believe about right and wrong
- To understand the significance of Baptism to Christians

PSHE (Physical Health and Mental Wellbeing)

- To identify a wide range of factors that maintain a balanced healthy lifestyle
- To understand what different religions believe about right and wrong.

Computing

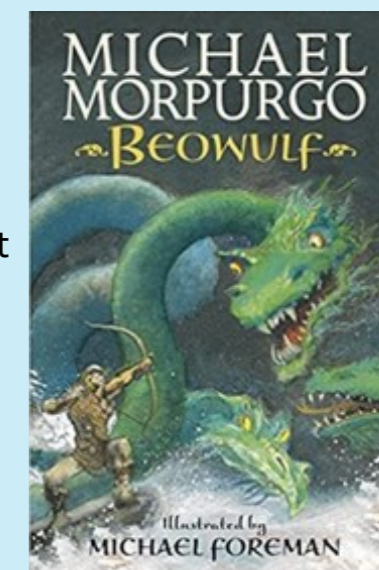
- To learn common commands and constructs of a programming language (2Logo)
- To develop their ability to program with a specific focus on drawing mathematical structures.

English

- To write stories which include a range of strategies to describe settings and create detailed characters
- To describe a character
- To describe a setting
- To use dialogue to convey character thoughts and feelings
- To confidently use the features of a given text type e.g. persuasive writing
- To select detail to support the purpose of the writing and make it engaging for the reader
- To begin to read longer texts with sustained concentration
- To confidently describe and review their own reading
- To discuss how different language can create different effects
- To identify features of a biography

Our class guided reading book is:

Beowulf
By Michael Morpurgo



Music

- To identify and discuss the features of a pop song.
- To discuss the texture, dynamics, tempo, rhythm and pitch of a song.

PE

- Athletics
- Gymnastics
- Invasion Games

DT (Building a Pavilion)

- To design and construct a pavilion that is strong, stable and aesthetically pleasing.
- To select appropriate materials and construction techniques.

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Key Dates

14th April—Return to school

24th April—Rockstars Day

20th May—SRE Parent Information Session

22nd May—Anglo Saxon Day

25th May—5th June—Half Term

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.

Timestable Rockstars (TTRS) - Children will be encouraged to log into TTRS and complete a sound check each week.



P.E Days and Uniform Expectations

Our PE Days are: Tuesday, Thursday and Friday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 4 Team

Mr Howard—Year Group Lead

Miss Khan—Class Teacher

Ms Hookings—Learning Support Assistant

Ms Brooks—Learning Support Assistant

Mr Wilson—Learning Support Assistant