

Somers Heath Primary School

Curriculum overview - Summer 1 2026



This half term in Year 3, we will be learning:

Maths

- Subtraction using and applying 2-step problems
- Place value
- Partitioning HTU
- Doubling and Halving
- Mental multiplication strategies and 2-step word problems involving multiplication
- Division — using a formal written method
- Position and direction

Science (Plants)

- To identify and describe functions of different parts of a flowering plant
- To explore what a plant needs to survive (understanding life cycles)
- To investigate how water is transported from plant to plant and types of roots

Humanities (Our local area)

- To explore maps and ordnance surveys
- To create a basic map of our local area
- To identify physical features of our area
- To name and locate capital cities of surrounding countries

RE (What does it mean to be a Christian in Britain today)

- To identify similarities and differences between a Christian and non-Christian family home
- To describe events in a Christian life

PSHE (Physical health and mental wellbeing)

- To make good health choices and recognise what influences choices negatively
- To know how interests and strengths form my identify

Computing (Branching database)

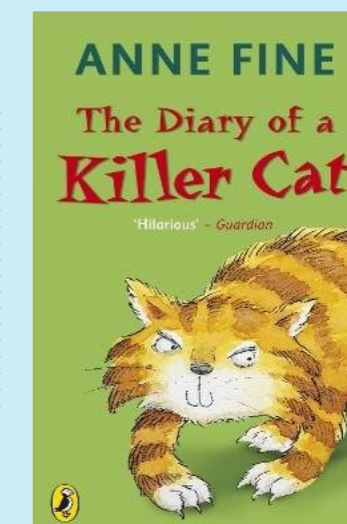
- To know what data is
- To recognise the different types of data
- To evaluate data
- To understand, complete and create a branching data base

English

- To correctly and consistently use past and present tense
- To use conjunctions and prepositions in our writing
- To recognise and include key features of the form we are using
- To use adventurous vocabulary and expanded noun phrases
- To write a narrative story (Wing it)
- To innovate a story read
- To describe a character using descriptive phrases
- To write a narrative (Firework Maker's Daughter)
- To create a poem using figurative writing devices
- To perform a poem

Our class guided reading book is:

The Diary of a Killer Cat
By Anne Fine



Music

- To identify and discuss the features of a song
- To discuss the texture, dynamics, tempo, rhythm and pitch of a song
- To listen to and sing along with a group with an awareness of being 'in tune'

PE (Games)

- To defend and attack within a game
- To develop techniques needed for running, jumping and throwing
- To know the rules of a game and identify simple tactics

DT (Prehistoric Art)

- To learn how to sew cross-stitch and applique
- To design a product and its template



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This half term in Year 3, we will be learning:

Key Dates

- Tuesday 14th April — All pupils return to school

Monday 4th May — Bank holiday

May Half Term (25th May — 5th June)

- Tuesday 9th June — KS2 Water Safety Assembly
- Monday 15th June — Class Photographs
- Friday 26th June — Careers Day
- Wednesday 8th July — Sports Day (KS2 — AM)
- Monday 20th July — Open Evening
- Friday 24th July — Last day of Summer Term

Summer Holidays!

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.



Spelling Shed 41	
Words where the digraph 'ou' makes an /ow/ sound	
spout	_____
mouth	_____
sound	_____
found	_____
proud	_____
ouch	_____
around	_____
sprout	_____
hound	_____
trout	_____

P.E Days and Uniform Expectations

Our PE Days are: Tuesday & Wednesday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Year 3 Team

Mr Bwomono (Year 3 Lead Teacher—3A)

Miss Gilfillian-White (Year 3 Teacher—3B)

Miss Fitzgerald

Miss L

Miss Cody