

# Somers Heath Primary School

## Curriculum overview - Summer 2026



### This half term in Year 1, we will be learning:

#### Maths

Place value: To use symbols  $<$  and  $>$ , to count to 100, to write numbers in words up to 30, to read/write numerals to 50, to find 1 or 5 more/less.

Addition and Subtraction: To add and subtract 2 digit numbers up to 100, to solve one step +/- problems pictorially and with objects.

Time: To name days/months, to read time to half and quarter of an hour • Data handling: To sort/classify objects simply and explain results shown.

Fractions and shapes: To find half and other fractions of numbers and shapes. To know properties of shapes.

#### • Science– Plants

- To name a variety of common wild and garden plants.
- To identify the stem, petal, root and leaf.
- To suggest what I have found out.

#### History (Titanic)

- To sequence and know key features of past events.
- To ask and answer questions about the past using sources.
- To explain how past events can be helpful today
- To understand that there are different versions of events that occurred.

#### RE– Sacred Places

This unit enables pupils to learn in depth from different religious and spiritual ways of life about places of worship for Hindu and Jewish people. Pupils will have the opportunity to act as detectives answering their own questions about places.

#### PSHE– Healthy Living

- To know how and why it is important to be healthy.
- To understand about physical activity and healthy foods.
- To learn about hygiene and self care.

#### ART—Urban vs Natural

- To recognise different artists in these types of art.
- To experiment with a range of materials to use an artist's style

#### English

- This half term we will be focusing in on using our writing skills for a variety of text types.
- To write a traditional story narrative = 3 Little Pigs
- To write a non-fiction information text = Dinosaurs
- To write a traditional story narrative = The Magic Porridge Pot
- To give a story a beginning a middle and an end
- To use story language such as 'Once upon a time'
- To explain where a full stop is used.
- To read what I have written to check it makes sense

We will be reading the chapter book 'The Worst Witch' and 'The Worst Witch Strikes Again'



#### Music—Your imagination

- Listen to and perform a variety of popular songs (Supercalifragilisticexpialidocious from Mary Poppins, Pure Imagination from Willy Wonka & The Chocolate Factory soundtrack, Daydream Believer by The Monkees, Rainbow Connection from The Muppet Movie, A Whole New World from Aladdin)

#### PE

- To learn gymnastic skills.
- To develop Athletics skills
- To move carefully

#### Computing—2Go

- Children learn how to design and program a maze game using Purple Mash 2Go.