

Somers Heath Primary School

Curriculum overview - Summer 1 2026



This half term in reception, we will be learning:

Maths

- **Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.**

When giving your child a toy/sweet at home ask how many more they need to get to 5 or 10.

- **Have a deep understanding of number to 10, including the composition of each number.**
- **Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.**
- **Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.**

Complete some the tasks that were shared during parent's meeting. If you need a new copy please ask Mrs Dyer.

Encourage lots of counting, pairing or objects,

Communication and Language

- **Make comments about what they have heard and ask questions to clarify their understanding.**

Talk about the things you do at home. Speak for the process of making a sandwich and other things you do every day. See if your child can remember what comes next.

- **Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.**
- **Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support.**

Talk to your child after a day out or after doing something fun at home. What did they enjoy the most? What would they like to do next time?

PSED

- **Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.**

Set a personal challenge with your child—tidying their room, getting change by themselves etc.

- **Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.**

Try a new activity or food as a family. Talk about your feelings about this and how you are going to complete it together.

- **Show sensitivity to their own and to others' needs.**

Talk about different emotions and feelings. Share different times when you have felt happy and sad.

Expressive Arts and Design

- **Share their creations, explaining the process they have used.**
- **Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.**

Sing songs and dance together—enjoy a family dance competition.

English

- **Use and understand recently introduced vocabulary during discussions about stories, non fiction, rhymes and poems and during role play.**

Talk about what your child has learnt at school. Ask if they have learnt any new words or phrases.

- **Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.**

Continue to read at home. Allow your child time to sound words out. Talk about the things they have read.

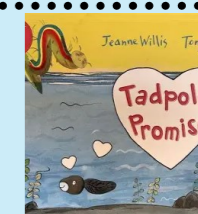
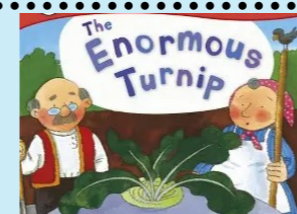
- **Write simple phrases and sentences that can be read by others.**

Some books we are reading together in Reception:

The Enormous Turnip

Tadpole's Promise

Jack and the Beanstalk



Physical Development

- **Demonstrate strength, balance and coordination when playing.**
- **Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.**
- **Begin to show accuracy and care when drawing.**

Play a sport together (football, rugby etc). Record your child playing this sport and share on Tapestry.

Draw lots of pictures together—talk about what details you are adding to your picture.

Understanding of the World

- **Talk about the lives of the people around them and their roles in society.**
- **Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.**

Talk about the things you celebrate. Watch [My First Festivals - CBeebies - BBC](#) what do other families celebrate?

- **Explore the natural world around them, making observations and drawing pictures of animals and plants.**

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Curriculum overview - Autumn 2 2025



Key Dates

14th April - Return to school

21st April - Height and Weight mop up

4th May - Bank Holiday (no school)

15th May - Growing enrichment day and stay and play

25th May - Half term

Reading and Homework

- Your child will have a reading book for you to share at home. These will be collected on a Thursday and sent out again on Friday. We would like you to encourage your child to look for any sounds they have learnt during phonics and to begin to read very simple CVC words.
- Each week your child will come home with the sounds that they have learnt in phonics for that week. They will have the opportunity to practice writing the sound and to find words with that sound at the beginning.
- Your child will also have a maths based task to complete based on the learning for the week. These will also be given each Friday to be returned Thursday the following week.
- Tricky word challenge: Your child will receive red level tricky words challenge. They need to learn all of the words on the list and be able to complete the challenge in 1 minute. Once they know all of the words in red level they will receive the following words. There are 10 stages to the challenge in total. These will continue throughout the year at the pace of your child.
- Each half term your child will come home with a topic based task to do at home. These will be hands on activities to complete within the half term, some might require photos to be added to tapestry and some might be a drawing/writing task.

P.E Days and Uniform Expectations

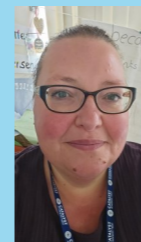
Our PE Days are: Monday, Wednesday and Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Reception Team



Mrs Dyer

Lead Teacher



Mrs Lartice

Support staff



Mrs Dominique

Support staff



Mrs Ahmed

Support staff



Mrs Hickman

Support staff



Mrs Webb

Class teacher