



Somers Heath Primary School

Curriculum overview - Spring 2 2026

This half term in Year 2, we will be learning:

Maths

- To order and arrange objects in patterns and sequences
- To use vocabulary to describe position, direction and movement
- To understand rotation as a turn and right angles for half, quarter and three quarter turns
- To recognise, find, name and write: $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity
- To calculate and write simple fractions : $\frac{1}{2}$ of $6=3$
- To find simple equivalent fractions $\frac{2}{4}=\frac{1}{2}$
- To draw lines of symmetry
- To understand how to use Carroll and Venn diagrams
- To solve two steps word problems

Science (Living Things)

- To identify things that are living, dead and make comparisons.
- To describe what humans and animals need to survive.
- To describe how animals find their food.
- To explain a simple food chain.

History (Great Fire of London)

- I can use words and phrases like: before, after, past, present, then and now
- I can recount the events that took place in the Great Fire of London
- I can identify how London has changed over time
- I can explain how London changes and rebuilt after the Great Fire of London
- I can explain the impact the Great Fire had on people living close by

RE (Celebrations and Sacred Times)

- To learn about different religious and spiritual ways of life about places of worship.
- To identify some ways Christians celebrate Christmas/Easter/ Harvest/Pentecost and some ways a festival is celebrated in another religions.

PSHE

- To understand content found on the internet is factual and some is for entertainment
- To understand that information online might not always be true
- To understand how to look after money.
- To understand how people make choices about spending money.

Computing

- To identify how to give permission safely and describe how to get help
- To understand how the internet, WWW and browser work together
- To understand different search engines, and differences between webpages and websites.

English

- To write narratives of personal experiences and those of others
- To organise my ideas into paragraphs
- To write simple expanded noun phrases
- To choose suitable words linked to the subject I am writing about
- To use conjunctions to show time
- To use expanded noun phrases
- To use capital letters for proper nouns
- To write in the correct tense
- To recognize and use different ways of spelling sounds, spelling most correctly

We will be writing poetry, narrative stories and diaries.

Our class guided reading book is:

Bad Spell for the Worst Witch
by Jill Murphy



Music

- To listen and respond to different styles of music
- To find the beat of the music and clap along
- To use glockenspiels.

PE

- I can demonstrate how to dribble the ball
- I can kick the ball to my partner along the floor
- I can pass the ball to my partner with my hands

ART

- To suggest how artists use colour, pattern and shape.
- To create a piece of art in response to the work of other artists.
- To use a range of materials to create different effects.