

Somers Heath Primary School

Curriculum overview - Spring 2 2026



This half term in Year 5, we will be learning:

Maths

- To add and subtract 4-digit numbers using formal methods
- To read and interpret information (including timetables, pie charts and line graphs)
- To compare and order fractions with different denominators
- Recognise and convert between mixed number and improper fractions
- Read and write decimals as fractions
- Read, write, order and compare numbers up to 3 decimal places
- To measure and compare the perimeter of composite rectilinear shapes
- To calculate volume
- Draw and measure angles accurately and to calculate missing angles to 90/180 degrees

Science (Animal Lifecycles)

- To dissect a flower and describe the function of each reproductive part
- To describe the process of reproduction in flowering plants.
- To learn how plants can reproduce asexually.
- To create a timeline to indicate stages of growth in humans
- To compare the life cycle of a plant and a human

Geography (Climate Control)

- To explain how a location fits into its wider geographical location with reference to human and economical features.
- To identify human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) of the UK.
- To explain how some aspects of the UK (including hills, mountains, coasts and rivers) have changed over

RE

- Make connections between beliefs about the earth and activist behaviour in different religions
- Understand the challenges facing the planet and responses from different religions
- Discuss and describe their own and others' ideas about the kinds of collaboration activism and commitment needed to save the Earth

PSHE

- I can explain how devices store and share information
- I can recognise and explain what unsafe suspicious content online is
- I know different routes into jobs and careers
- I know the importance of diversity and inclusion the workplace

Computing

- I can format text in a word document
- I know how to edit text and apply more advanced formatting
- I can use table in word to organise information
- I can adjust the layout of a word document

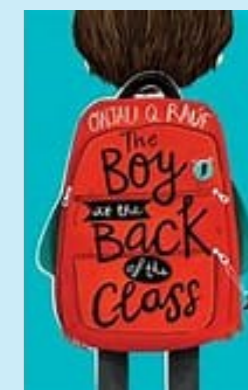
English

- To write a narrative by building tension.
- To use inverted commas to develop speech.
- To use commas for fronted adverbials.
- To use modals to create effect.
- To use a range of strategies to describe settings.
- To use contractions appropriately.
- To use adverbials for cohesion.
- To use a variety of sentences e.g. simple, compound and complex sentences, to create greater interest.

Our class guided reading book is:

Boy at the Back of the Class

By Onjali Q. Rauf



MFL (French)

- To be able to write the date.
- To be able to talk about what I like and dislike.
- To be able to count up to 40.

PE

- To understand how dance communicates moods, ideas and feelings.
- To perform with expression.
- To develop striking skills with a bat over a net.

ART

- To explore texture and tone in flower art across different cultures
- To learn to create and control different paint effects by using a range of tools and surfaces.
- To use an artists work to replicate a style
- To develop observational and recording skills using marks and lines to show detail and texture.
- To identify shadows and highlights and use line drawing techniques to show this.
- To comment on others' work and suggest improvements for my own.

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Key Dates

Monday 23rd February—Return to school

Tuesday 3rd March—Pupil Learning Review Day

Wednesday 4th March—Road Safety Sessions

Friday 6th March—World Book Day

Friday 13th March—Science Day

Reading and Homework



Reading at home is vital to help with comprehension and language.

The minimum expectation is for children to read for **15 minutes at least 4 times a week**.

Homework is set on Sats Companion every **Friday** and is due on by the end of the school day on **Wednesday**. Spellings are also set weekly and tested each Friday. Assignments on Spelling Shed are set to support children with learning their spellings. We also encourage children to complete timestable practice regularly on Timestable Rockstars. Children have their log in details in their journals.



P.E Days and Uniform Expectations

Our PE Days are: Monday, Wednesday, Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Year 5 Team

CLASS TEACHERS

Miss Gregory (5A) and Miss Wassell (5B)

TEACHING ASSISTANTS

Ms Webb, Ms Brown, Ms Ross and Ms Smith