

Somers Heath Primary School

Curriculum overview - Spring 2 2026



This half term in Year 4, we will be learning:

Maths

- To convert between different me
- To recall all multiplication and division facts to 12x12.
- To solve multiplication and division problems using formal written methods.
- To apply our knowledge of addition, subtraction, multiplication and division to solve complex problems.
- To solve a range of fraction problems including equivalent fractions and finding fractions of an amount
- Convert between units of measure e.g mm, cm, m, km and solve practical problems with this knowledge.

Science (States of Matter)

- To collect data to answer a scientific question
- To identify different materials from their boiling points
- To identify where condensation is happening
- To understand where rain comes from

Geography (Global Trade)

- To identify how trade has increased from local to global
- To describe how Britain is connected through trade.
- To describe how countries trade
- To present trade links n a graph

RE

- To explore what 'Life is a journey' means to us
- To explore rites of passage for different religions
- To understand the significance of Baptism to Christians

PSHE

- To compare content shared for factual purposes and for advertising
- To understand the factors that affect what information people access online
- To know how to keep track of money and know how much is being spent

Computing

- To compare content shared for factual purposes and for advertising
- To understand the factors that affect what information people access online
- To know how to keep track of money and know how much is being spent

English

- To explore and describe the city's mood and atmosphere through drama
- To explore the contrast between settings through mapping and storytelling
- To write from another's perspective
- To write a narrative based on an animation
- To describe a character through feeling
- To use relative clauses
- To immerse into a character
- To use subordinating conjunctions
- To use descriptive vocabulary
- To write a character description
- To plan a narrative
- To write a chapter of a narrative
- To use direct speech

Our class guided reading book is:

Christophe's story

By Nicki Cornwell



Music

- To identify and discuss the features of a pop song.
- To discuss the texture, dynamics, tempo, rhythm and pitch of a song.

PE

- To respond appropriately to instructions given
- To engage in games as part of a team
- To show tactical awareness during small sided games

DT

- To understanding cultural meanings/symbols
- To design a sculpture
- To create a sculpture

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Key Dates

27th February - Archery event

3rd—7th March—Book Fayre

4th March—Parent Consultation

6th March—World Book Day

12th March—Science Day

20th March—Sports Hall Athletics (selected children)

31st March—Last Day of Term

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.

Timestable Rockstars (TTRS) - Children will be encouraged to log into TTRS and complete a sound check each week.



P.E Days and Uniform Expectations

Our PE Days are: Tuesday, Thursday and Friday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 4 Team

Mr Reddy—Year Group Lead Teacher

Miss Khan—Class Teacher

Miss Anjum—Class Teacher

Ms Raja—Learning Support Assistant

Ms Brooks—Learning Support Assistant

Mr Wilson—Learning Support Assistant