

Somers Heath Primary School

Curriculum overview - Spring 2 2026



This half term in Year 3, we will be learning:

Maths

- To convert/compare mass & capacity
- To understand and calculate the perimeter of various shapes
- To identify the properties of 2D and 3D shapes
- To identify lines of symmetry in 2D shapes with different orientations
- To identify horizontal, vertical lines, pairs of perpendicular and parallel lines
- To collect and transfer data to a graph
- To interpret meaning from bar graphs
- To solve 1/2-step problems (addition, subtraction, multiplication & Division)

Science (Rocks and Soils)

- To investigate how rocks change over time - erosion
- To investigate and test different types of soils
- To explain how fossils came to be formed
- To ask relevant questions and using different types of scientific enquiries

Humanities (Stone Age)

- To identify key features of a Stone Age settlement
- To gather information from sources to understand life in the Stone Age
- To identify similarities and differences between Stone Age life and life today
- To understand different civilisations and cultures in the Bronze Age

RE (Christianity)

- To understand how Christians find and use ancient wisdom from the Bible
- To understand how the bible is put together and why it is so popular
- To understand how Bible stories of lost and found help people today

PSHE (Media Literacy and digital resilience)

- To know whether a game or website is suitable online
- To make safe, reliable choices from search results and to report something seen or experienced online

Computing (Word Processing)

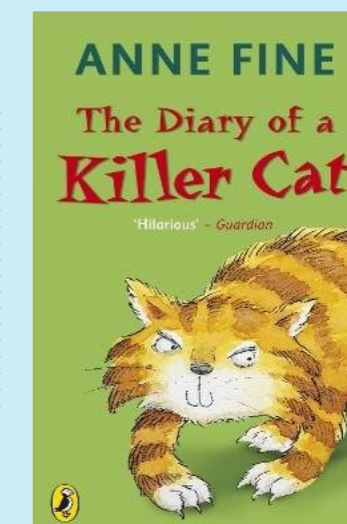
- To save and open a Word document
- To change the case of a text
- To insert a text box and shape
- To use bullet points and numbering

English

- To sequence events of a story and add captions
- To tell a story through music
- To write a diary entry
- To use correct tenses when writing a story
- To use convey feelings and emotions in descriptive writing
- To use senses to describe a setting
- To be able to use emotive language to describe a character
- To acquire new vocabulary to use in a persuasive letter
- To write a persuasive letter using persuasive devices

Our class guided reading book is:

The Diary of a Killer Cat
By Anne Fine



Music

- To identify and discuss the features of a pop song
- To discuss the texture, dynamics, tempo, rhythm and pitch of a song
- To listen to and sing along with a group with an awareness of being 'in tune'

PE (Games)

- To use a variety of throwing and catching techniques
- To work with a team to defend and attack within a game
- To know the rules of a game and identify simple tactics

DT (Prehistoric Art)

- To understand how prehistoric man made art, and to reflect this style in their work.

Somers Heath Primary School

Curriculum overview - Spring 2 2026



This half term in Year 3, we will be learning:

Key Dates

February Half Term – 16th February to 20th February

- Monday 23rd February—Children return to School
- Monday 23rd February—Young Voices Concert
- Friday 27th February—Inclusion Coffee Morning
- Tuesday 3rd March— Scholastics Book Fair (One Week)
- Thursday 5th March—Year 3 Pupil Learning Review Day
- Friday 6th March—World Book Day
- Thursday 12th March—Science Day
- Friday 27th March—School Trip (Thorndon country park)
- Tuesday 31st March—Last day of Spring Term

Easter Holidays – Wednesday 1st April to Monday 13th April

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.



Spelling Shed 41	
Words where the digraph 'ou' makes an /ow/ sound	
spout	_____
mouth	_____
sound	_____
found	_____
proud	_____
ouch	_____
around	_____
sprout	_____
hound	_____
trout	_____

P.E Days and Uniform Expectations

Our PE Days are: Tuesday, Wednesday, Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Year 3 Team

Mr Bwomono (Year 3 Lead Teacher—3A)

Miss Gilfillian-White (Year 3 Teacher—3B)

Miss Fitzgerald

Miss Raja