

# Somers Heath Primary School

## Curriculum overview - Spring 2 2026



### This half term in reception, we will be learning:

#### Maths

- **To recall some number bonds to 10.**

Share out 10 objects between 2 plates in different ways. How many ways can you find?

- **To be able to count beyond 10.**

Count how many seconds it takes to put on your socks. Count the stairs when going up and down.

- **To be able to solve problems to do with pairing and doubling.**

Encourage your child to help pair socks at home. Count how many you have.

- **To be able to recognise and describe 2D and 3D shapes**

Look at shapes in your environment. What shapes are they? How do you know?

#### Communication and Language

- **Engage in non-fiction books.**

- Read different books to your child—look at cook books, or magazines and newspapers.

- **Ask questions to find out more and to check they understand what has been said to them.**

- Ask your child lots of questions and model to them the who, why, what, when, where and how questions. Encourage them to ask you questions of the things you are doing at home.

#### PSED

- **Think about the perspectives of others**

- When reading a book talk to your child about the characters and how they may be feeling in different parts of the story. Why are they feeling these things?

- **Identify and moderate their own feelings socially and emotionally.**

- Talk to your child about their emotions throughout a day. How are they feeling?

- **Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.**

- Set a personal challenge for your child to complete over this half term. It could be to keep their own toys tidy, try new foods, get dressed by themselves.

#### Understanding of the World

- **Draw information from a simple map.**

- Talk about the things that you see on the way to and from school. Can your child notice any particular buildings/parks etc. Draw these on to a map and bring them in to show us.

#### English

- **When reading to recognise red words and special friend sounds in words.**

- Daily reading with your child encouraging independence.

- **To read what they have written to make sure it makes sense.**

- Write lists together when shopping. Can they read the things they need when they get to the shop?

- **To begin to write captions and short sentences.**

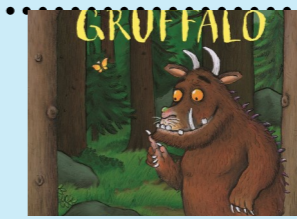
- To encourage independence when writing and completing homework.

Some books we are reading together in Reception:

We're going on a Bear Hunt

Little People Big Dreams: Ernest Shackleton

The Gruffalo



#### Physical Development

- **Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.**

- Encourage movement and play when outdoors, in parks and playgrounds.

- **To continue to develop fine motor skills to help with pencil control.**

- Continue to practice fine motor skills such as cutting food, threading, colouring and intricate activities.

#### Expressive Arts and Design

- **To develop storylines in their pretend play.**

- Encourage dressing up and making up their own stories.

- **Listen attentively, move to and talk about music, expressing their feelings and responses**

- Play music with your child. Can they move to the tempo of the music. Ask them how the music makes them feel. Add videos to tapestry.

# Somers Heath Primary School

## Curriculum overview - Autumn 2 2025



### Key Dates

Return to school — 23rd February 2026

Road safety walk — 4th March 2026

Parent reviews — 10th March 2026

Trip to Thorndon Country Park—20th March 2026

End of Spring 2 —1st April 2026

### Reading and Homework

- Your child will have a reading book for you to share at home. These will be collected on a Thursday and sent out again on Friday. We would like you to encourage your child to look for any sounds they have learnt during phonics and to begin to read very simple CVC words.
- Each week your child will come home with the sounds that they have learnt in phonics for that week. They will have the opportunity to practice writing the sound and to find words with that sound at the beginning.
- Your child will also have a maths based task to complete based on the learning for the week. These will also be given each Friday to be returned Thursday the following week.
- Tricky word challenge: Your child will receive red level tricky words challenge. They need to learn all of the words on the list and be able to complete the challenge in 1 minute. Once they know all of the words in red level they will receive the following words. There are 10 stages to the challenge in total. These will continue throughout the year at the pace of your child.
- Each half term your child will come home with a topic based task to do at home. These will be hands on activities to complete within the half term, some might require photos to be added to tapestry and some might be a drawing/writing task.

### P.E Days and Uniform Expectations

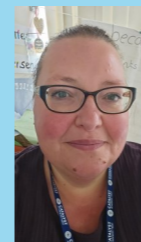
Our PE Days are: Monday, Tuesday and Wednesday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

### Reception Team



Mrs Dyer

Lead Teacher



Mrs Lartice

Support staff



Mrs Dominique

Support staff



Mrs Ahmed

Support staff



Mrs Hickman

Support staff



Mrs Webb

Class teacher