

Somers Heath Primary School

Curriculum overview - Spring 1 2026



This half term in Year 6, we will be learning:

Maths

- To recognise, draw and measure angles accurately, and find missing angles
- To recognise, classify and describe 2D and 3D shapes
- To reflect and translate shapes across four quadrants
- To convert between units of measurement and use this to solve problems

Science

- To understand how light travels
- To investigate shadows and how they change depending on different factors
- To understand refraction where light changes direction during travel

History

- To understand the life of Queen Victoria
- To understand Victorian values
- To compare Victorian and modern schools
- To understand job roles and work during the Victorian period

RE

- To develop knowledge of Ahimsa (harmlessness), Grace (generosity of God) and Ummah (community)
- To develop ability to interpret religious ideas relating to commitment

PSHE

- To know what a stereotype is and be able to challenge them
- To know what discrimination and prejudice mean
- To know what can be shared online

Computing

- To use spreadsheets to explore probability
- To use spreadsheets to model real-life situations and come up with solutions

English

- To understand the purpose and structure of recount texts
- To write a recount of a historical event
- To gather and use descriptive language for writing
- To use the features of a suspense narrative
- To understand the features of journalistic writing
- To write a journalistic article
- To use a range of punctuation, conjunctions and organisational features within writing
- To use description, action and characterisation within writing
- To use vocabulary appropriate to task, audience and purpose



Our class guided reading book is:

Pig Heart Boy by Malorie Blackman

Music

- To sing confidently in a wide variety of styles with expression
- To communicate the meaning/mood of a song

PE

- To create a dance routine and perform with fluency and control
- To understand and apply a range of tactics for attack and defence

Art / DT

- To understand the life and work of L.S. Lowry
- To recreate a piece of work in the style of a particular artist

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Curriculum overview - Autumn 1 2025



Key Dates

Monday 5th January: Pupils return to school

Monday 12th January: Year 6 Online Safety Assembly

Tuesday 13th January: Year 6 SATs Coffee Morning

Friday 6th February: Numbers Day

Reading and Homework

- Homework is set weekly on Fridays and due in the following Wednesday.
- Homework is set on SATs Companion consisting of one English task and one maths task.
- Spellings are given out each Friday and tested the following Friday. It is expected that children practise their spellings at home.
- A list of year 5 / 6 spelling words can be found in journals—please also make time for practising these.
- In year six, children take responsibility for changing their own reading books.
- It is expected that reading is done at home at least three times per week and a comment written in journals.
- Journals will be checked every Monday.

P.E Days and Uniform Expectations

Our PE days are: Monday, Wednesday and Thursday.

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 6 Team

Mr R Reddy—Assistant Head of School / Class Teacher

Ms A Venemore—Year Group Lead Teacher

Ms S Crowhurst—Learning Support Assistant

Ms I Davison—Learning Support Assistant