

# Somers Heath Primary School

## Curriculum overview - Spring 1 2026



### This half term in Year 4, we will be learning:

#### Maths

- To round to the nearest 10, 100, 1000.
- To order and compare 4 digit numbers
- To plot coordinates onto a grid
- To be able to describe the movement of shapes and points on a grid
- To use the formal method of multiplication and division.
- To add and subtract fractions.
- To convert fractions into decimal
- To read and interpret a range of charts and graphs

#### Science (States of Matter)

- To classify materials and observe their properties
- To define melting and freezing.
- To plan a fair test about melting ice.
- To observe changes over time

#### History (The Greeks)

- To understand who the ancient Greeks were
- To understand how Ancient Greece has inspired our language
- To explain how Greek ideas have influenced our lives today
- To explain which Greek legacy was the most impactful

#### RE

- To identify different aspects of Puja and how they reflect Hindu beliefs
- To identify the four aims in Hindu life
- To describe the Hindu belief in Karma

#### PSHE

- To understand the meanings and benefits of living in a community
- To know about different groups that make up and contribute to a community
- To understand everything shared online has a digital footprint

#### Computing

- To understand how to use coding
- To understand the repeat until command
- To understand what a variable is in programming
- To use my coding knowledge to make my own program

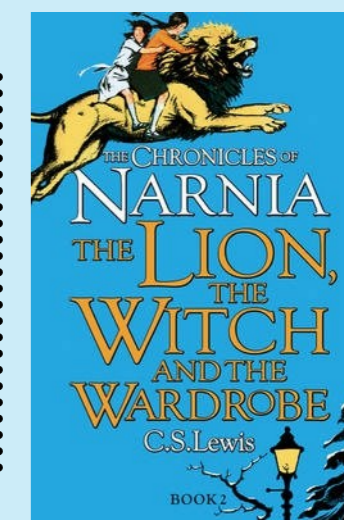
#### English

- To write a character description
- To be able to punctuate speech correctly
- To identify the features of a play script
- To plan a play script
- To write a play script.
- To infer a characters feelings
- To plan a diary entry from a character's perspective
- To write a diary entry.
- To identify the key features of a myth and to immerse into a famous myth
- To retell a Greek myth
- To use varied sentence structures to build tension.
- To use adverbs and adverbial phrases to add detail to actions.

Our class guided reading book is:

*The Chronicles of Narnia: The Lion, the Witch and the Wardrobe*

By C.S. Lewis



#### PE

- To respond appropriately to instructions given
- To engage in games as part of a team
- To show tactical awareness during small sided games

#### DT

- To identify and evaluate different types of fastenings
- To design a product to meet a design criteria.
- To use my sewing knowledge to assemble my book jacket
- To evaluate my final product