



# Somers Heath Primary School

## Curriculum overview - Spring 1 2026

### This half term in Year 2, we will be learning:

#### Maths

- To count reliably in 2s, 5s and 10s from any number.
- To say 1 more and 10 more than any number
- To recall and use addition and subtraction facts to 20 fluently
- To solve addition and subtraction problems
- To read the time (analogue clock)
- To make estimates
- To use a ruler to the nearest cm
- To measure mass and capacity

#### Science (Materials)

- To identify a range of materials
- To use simple equipment to make observations
- To carry out simple tests

#### Geography (Where We Live—Fieldwork)

- To locate our school on a map
- To create symbols for a map
- To identify and compare routes on a map
- To recognise and use directional language
- To use simple fieldwork skills

#### RE (what can we learn from sacred books)

- To talk about some of the stories that are used in religions
- To recognise some ways that Christians, Jews and Muslims treat their books.

#### PSHE

- To understand rules and laws
- To know I have rights and responsibilities and to understand Human Rights
- To understand how and why we use the internet

#### Computing

- To identify how to give permission safely and describe how to get help
- To understand how the internet, WW and browser work together
- To understand different search engines, and differences between webpages and websites.

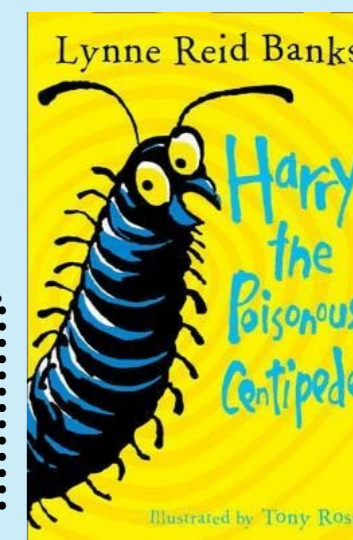
#### English

- To write narratives of personal experiences and those of others
- To organise my ideas into paragraphs
- To use connectives to show time
- To use expanded noun phrases
- To use capital letters for proper nouns
- To write in the correct tense.

We will be writing poetry, narrative stories and diaries.

Our class guided reading book is:

Harry and the Poisonous Centipede



#### Music

- To listen and respond to different styles of music
- To find the beat of the music and clap along
- To use glockenspiels.

#### PE

- I can demonstrate how to dribble the ball
- I can kick the ball to my partner along the floor
- I can pass the ball to my partner with my hands

#### DT

- To explore the concept and features of structures and the stability of different shapes
- To identify natural and man-made structures
- To understand what is meant by stability and can identify when a structure is