

Somers Heath Primary School

Curriculum overview - Spring 1 2026



This half term in Year 1, we will be learning:

Maths

One more/One less/Five more/Five less
Read and write numerals to 50
Count to 100
Write numbers in words up to 29
Compare, describe and solve practical problems: Lengths and heights ; Mass/weight; Capacity and Volume.
One step problems involving multiplication and division pictorially, with objects and arrays.
Timestables: 2x, 5x, 10x
Understand vocabulary related to time eg o'clock, days of week, months, seasons etc
Recognise and find equivalences of coins to 20p

Science—Everyday Materials

- Children will learn about different materials including wood, plastic metal paper and fabric. They will describe the properties of everyday materials and group objects based on the materials they are made from.

Geography– International Study: France

I can name the four countries in the UK and locate them on a map.
I can locate France using a range of globes, atlases and maps.
I can recognise where hot and cold countries can be found in the world.
I can keep a weather chart and answer questions about it.
I can say some physical and human attractions found in France.
I can identify some similarities and differences between France and England.

RE– Sacred Places

This unit enables pupils to learn in depth from different religious and spiritual ways of life about places of worship for Christians and either Jewish people or Muslims. Within the unit teachers should plan for a visit to the two places of worship being studied if at all possible. Pupils will have the opportunity to act as detectives answering their own questions about places.

PSHE- Caring

- What rules are; caring for others' needs; looking after the environment
- Using the internet and digital devices; communicating online.

ART/DT— Constructing a Moving Story Book

- To explore mechanisms.
- To design a moving story book
- To construct a moving story book
- To evaluate my design

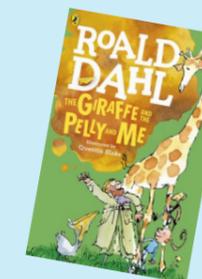
English

We will be exploring differing genres this half term. These include:

- Traditional Tales: "The Three Little Pigs" but changing to new characters!
- Non-chronological report "All About France".
- Character descriptions using 'The Giraffe, The Pelly and Me' by Roald Dahl.

Our key writing objectives are:

- To show recognition of capital and lower-case letters.
- To say a sentence and independently write it.
- To write simple sentences using story language for detail.
- To begin to use high frequency (common) words with accuracy.



We will be reading the chapter book 'The Magic Finger' by Roald Dahl.

Music—In the Groove

- In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove.

PE

- To throw and catch a ball
- To participate in large ball games
- To practice movement skills involving flight, bounce, jumping and landing

Computing—2Go

- Children learn how to design and program a maze game using Purple Mash 2Go.