



Somers Heath Primary School

Curriculum overview - Spring 1 2026

This half term in Reception, we will be learning:

Maths

- **To explore the composition of numbers to 10.**
 - At home help your child to count objects to 10. Talk to them about how they can add more to a group to make 10 or if they ate some how many they had left.
- **To count and recognize numbers beyond 10.**
 - Encourage your child to count as high as they can go. Can they count how many sweets they have?
- **Select, rotate and manipulate shapes to develop spatial reasoning skills.**
 - Use objects in your home to make different shapes. Can they make a circle using cooked spaghetti? Can they make a circle using uncooked spaghetti?

Communication and Language

- **To describe events in some detail.**
 - When talking to your child encourage them to elaborate on their explanation.
- **To use what we know about stories to tell our own stories.**
 - Encourage your child to create stories and talk about the characters. Can they draw a picture of a character that they have made up?
- **To engage in non-fiction books.**
 - Take your child to the library and look at some information books while you are there.

PSED

- **To express their feelings and be considerate of the feelings of others.**
 - Talk about different emotions at the times your child is feeling them. Talk about why they are feeling these things.
- **To show resilience and perseverance in the face of challenge.**
 - Talk about the school day with your child and ask them about the things that they found hard.
- **To manage their own personal hygiene.**
 - Encourage your child to be independent when zipping up their coat.

Understanding of the World

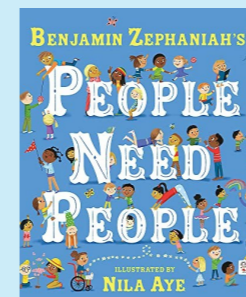
- **To understand the role of different people in our community.**
 - Talk to your child about the jobs of people that are in their family or who are friends and talk about the role they have in the community.
- **To draw information on a simple map.**
 - Show children maps of the area they live in. Point out different roads that they know. When you are walking talk about the direction you are going in.

English

- **To begin to read simple captions and sentences.**
 - Daily reading with your child encouraging independence.
- **To write recognisable CVC words and sentences that are phonetically plausible.**
 - Encourage your child to help write the shopping list when you go shopping.
- **To understand that books carry meaning and that you can find information in non-fiction texts.**
 - Share news articles with your child at home.

Some books we are reading together in Reception:

- ◆ People need people by Benjamin Zephaniah
- ◆ Supertato by Sue Hendra and Paul Linnet
- ◆ A superhero like you by Dr Ranj



Physical Development

- **Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.**
 - Set up obstacles outside and around the house for your child to manoeuvre.
- **Develop the foundations of a handwriting style which is fast, accurate and efficient.**
 - Continue to practice writing at home and encourage correct letter formation.

Expressive Arts and Design

- **To use different artistic methods to make representations of people.**
 - Encourage your child to draw pictures of their family to give as gifts.
- **Create collaboratively, sharing ideas, resources and skills**
 - Encourage your child to work with a sibling or with you on a creative project - such as decorating cakes or making a junk model police car.

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Key Dates

- Return to school—5th January 2026
- Inclusion coffee morning—9th January 2026
- Numbers Day—6th February 2026
- Enrichment Day—When I grow up—13th February 2026
- Last day of term—13th February 2026

Reading and Homework

- Your child will have a reading book for you to share at home. These will be collected on a Thursday and sent out again on Friday. We would like you to encourage your child to look for any sounds they have learnt during phonics and to begin to read very simple CVC words.
- Each week your child will come home with the sounds that they have learnt in phonics for that week. They will have the opportunity to practice writing the sound and to find words with that sound at the beginning.
- Your child will also have a maths based task to complete based on the learning for the week. These will also be given each Friday to be returned Thursday the following week.
- Tricky word challenge: Your child will receive red level tricky words challenge. They need to learn all of the words on the list and be able to complete the challenge in 1 minute. Once they know all of the words in red level they will receive the following words. There are 10 stages to the challenge in total. These will continue throughout the year at the pace of your child.

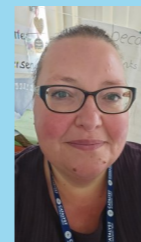
P.E Days and Uniform Expectations

Our PE Days are: Monday, Tuesday and Wednesday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Reception Team



Mrs Dyer

Mrs Lartice

Mrs Dominique

Mrs Ahmed

Mrs Hickman

Mrs Webb