

Somers Heath Primary School

Curriculum overview - Autumn 2 2025



This half term in Year 1, we will be learning:

Maths

- To identify and represent numbers
- To use of vocabulary such as equal, more than, less than, fewer, greater than, and use the appropriate symbols <, >, = etc.
- To recognise and name 2D and 3D shapes
- To develop understanding of addition & subtraction through connecting a wide range of language/concrete problems/maths images (eg no. lines/tracks) to the symbols + and -
- To record addition & subtraction calcs (+/-1 and +/-2) using +/- and =
- To recognise that shapes, spaces or symbols can stand for unknown numbers in an addition or subtraction number sentence.

Science—Animals

- Children will learn about the different types of animals (fish, amphibians, reptiles, birds and mammals). They will compare and contrast these animals. They will also identify and name a variety of common carnivores, herbivores and omnivores and understand the differences. They will sort living and non-living things.

Geography— Our School Locality

- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map; Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key; Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

RE— Kindness

This topic enables pupils to learn in depth from different ways of life about caring for other people through real life experiences. To understand the importance of being kind to themselves and to people around them.

PSHE

- To know what a family is
- To know how to ask for help
- To know what private means and to know bodies and feelings can be hurt

ART/DT—Exploring Colour

- To design an moving windmill
- To assemble a moving windmill
- To test and evaluate my structure

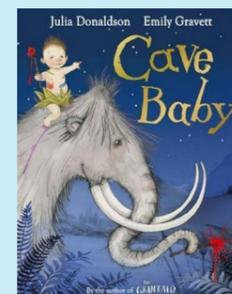
English

We will be exploring several genres in writing this half term These include:

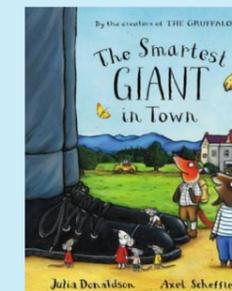
- Poetry
- Stories with familiar settings: "Aaarrggg Spider!"
- Non-Fiction: Information about France
- Elf on the Shelf descriptive writing
- Nonfiction: Letters

Our key writing objectives are:

- To show recognition of capital and lower-case letters.
- To say a sentence and independently write it.
- To write simple sentences using story language for detail.
- To begin to use high frequency (common) words with accuracy.



We will continue reading a wide variety of stories in class and we will be focusing on the author Julia Donaldson, starting with 'The Smartest Giant in Town.'



Music

- All the learning in this unit is focused around two songs: Rhythm In The Way We Walk (Reggae style) and The Banana Rap (Hip Hop style).
- We will listen and appraise as well as perform using percussion instruments to identify rhythm and pulse.

PE

- To throw and catch a ball
- To participate in large ball games
- To practice movement skills involving flight, bounce, jumping and landing

Computing—Digital Painting

- Students learn and practice how use tools to create a digital picture and change the images they create.