

# Somers Heath Primary School

## Curriculum overview - Autumn 2 2025



### This half term in reception, we will be learning:

#### Maths

- **To have a deep understanding of number, recognizing when there is less and fewer in groups, ordering numbers and knowing how many are in each group.**
  - At home help your child to prepare meals with you. Talk about who has more and fewer potatoes/chicken nuggets/peas
- **To use mathematical language to describe the position of objects and to give instructions.**
  - Encourage your child to use the language and give verbal instructions.
- **To explore weight, distance, capacity and length.**

#### Communication and Language

- **To learn and use new vocabulary based around traditional tales.**
  - Talk about the stories you are sharing at bedtime and encourage your child to join in with repeated phrases in the book.
- **To use what we know about stories to tell our own stories.**
  - Encourage your child to create stories and talk about the characters. Can they draw a picture of a character that they have made up?
- **To learn rhymes, poems and songs.**

#### PSED

- **To build constructive and respectful relationships.**
  - Talk about their new friends in school.
- **To show resilience and perseverance in the face of challenge.**
  - Talk about the school day with your child and ask them about the things that they found hard.
- **To manage their own personal hygiene.**

#### Understanding of the World

- **Comment on images of familiar situations in the past.**
  - Upload some of the things that you have been doing at home to tapestry so that we can share these images and your child can talk about them during circle time.

#### English

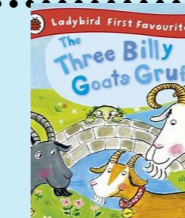
- **To begin to read and write learnt sounds and blend sounds into words.**
  - Daily reading with your child encouraging independence.
- **To write recognisable letters, most of which are correctly formed.**
  - Practice the phonics sounds when they come home.
- **To begin to write captions and short sentences.**
  - To encourage independence when writing and completing homework.

Some books we are reading together in Reception:

The Little Red Hen.

Little Red Riding Hood

The Three Billy Goats Gruff.



#### Physical Development

- **Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.**
  - Encourage movement and play when outdoors, in parks and playgrounds.
- **To develop fine motor skills to help with pencil control.**

#### Expressive Arts and Design

- **To develop storylines in their pretend play.**
  - Encourage dressing up and making up their own stories.
- **Listen attentively, move to and talk about music, expressing their feelings and responses.**
  - Play music with your child. Can they move to the tempo of the music. Ask them how the

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### Key Dates

**17th November : Enrichment day—Our favourite book.**

**18th November: Learning review day.**

**8th December: Christmas concert (Family PM)**

**9th December: Christmas concert (Adult only AM)**

**17th December: Christmas dinner and Christmas jumper day**

**19th December: Last day of term and Christmas party day**

**5th January: Back to school for Spring 1**

### Reading and Homework

- Your child will have a reading book for you to share at home. These will be collected on a Thursday and sent out again on Friday. We would like you to encourage your child to look for any sounds they have learnt during phonics and to begin to read very simple CVC words.
- Each week your child will come home with the sounds that they have learnt in phonics for that week. They will have the opportunity to practice writing the sound and to find words with that sound at the beginning.
- Your child will also have a maths based task to complete based on the learning for the week. These will also be given each Friday to be returned Thursday the following week.
- Tricky word challenge: Your child will receive red level tricky words challenge. They need to learn all of the words on the list and be able to complete the challenge in 1 minute. Once they know all of the words in red level they will receive the following words. There are 10 stages to the challenge in total. These will continue throughout the year at the pace of your child.
- Each half term your child will come home with a topic based task to do at home. These will be hands on activities to complete within the half term, some might require photos to be added to tapestry and some might be a drawing/writing task.

### P.E Days and Uniform Expectations

Our PE Days are: Monday, Tuesday and Wednesday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

### Reception Team



Mrs Dyer

Lead Teacher



Mrs Lartice

Support staff



Mrs Dominique

Support staff



Mrs Ahmed

Support staff



Mrs Hickman

Support staff



Mrs Webb

Class teacher