

Somers Heath Primary School

Curriculum overview - Autumn 2 2025



This half term in Year 4, we will be learning:

Maths

- The place value of a digit, addition and subtraction of numbers up to 4-digits.
- To recall all multiplication and division facts to 12x12.
- To solve multiplication and division problems using formal written methods.
- To apply our knowledge of addition, subtraction, multiplication and division to solve complex problems.
- To solve a range of fraction problems including equivalent fractions and finding fractions

Science—Sound

- To identify how sounds are made
- To recognise that vibrations from sounds travel through a medium to the ear
- To find patterns between the pitch of a sound and features of the object that produced it

Geography—Spain

We will be learning about Spain. The children will be understanding life in Spain and how it is different to life in the UK. We will look at weather and climate and we will be using maps and atlases to explore Spain and its surrounding countries in Europe We will also be looking at grid references to locate countries.

RE

- We will be looking at Judaism this term
- We will explore different festivals and texts and then compare these to other religions.

PSHE

We will be looking at safer Relationships and families and friendships

- We will be looking at responding to hurtful behaviour

Computing

Micro:bit. Students will develop their use of some core computing concepts through coding and making practical projects.

- Projects include a name badge, animation, using inputs and outputs to make an emotion badge, using sensors to make step counters and night lights.

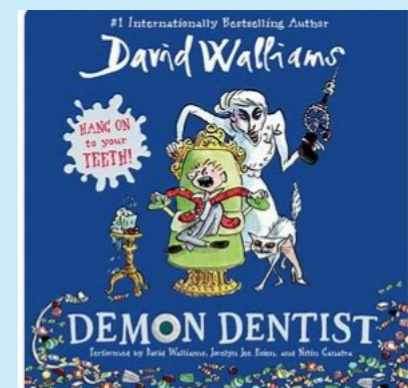
English

We will be looking at newspaper reports writing them about Goldilocks and the Three bears. We will take inspiration from the season of winter to write a narrative story based on Lilly and The Snowman. We will be using the Demon Dentist to write some nonfiction letters to complain about the dentist in the story.

- To use terms linked to different text-types with increased independence
- To use different adverbials to show time independently.
- To compose sentences using a wider range of structures with greater independence

Our class guided reading book is:

The Demon Dentist
By David Walliams



Music

- To identify and discuss the features of a pop song.
- To discuss the texture, dynamics, tempo, rhythm and pitch of a song.

PE

- To use a variety of throwing and catching techniques.
- To work with a team to defend and attack within a game.

Art

Pupils will explore the artwork of Joan Miro.

- To use line, shape and colour to create their own artwork in the style of Miro.
- To recreate similar artwork with a focus on an animal and experiment by adding texture,

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Key Dates

5th November : Bikeability

6th November : Bikeability

11th November : Remembrance Day

12th November : Learning Review Day

18th November : Flu Vaccinations

26th November : Museum of Power Trip

5th December : Spain Enrichment Day

17th December : Christmas Dinner and Jumper Day

19th December : Last Day of Term

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.

Timestable Rockstars (TTRS) - Children will be encouraged to log into TTRS and complete a sound check each week.



P.E Days and Uniform Expectations

Our PE Days are: Monday, Wednesday and Friday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 4 Team

Mr Reddy—Year Group Lead Teacher

Miss Khan—Class Teacher

Mr Ward—Class Teacher

Ms Raja—Learning Support Assistant

Ms Brooks—Learning Support Assistant

Mr Wilson—Learning Support Assistant