

Somers Heath Primary School

Curriculum overview - Autumn 2 2025



This half term in Year 3, we will be learning:

Maths

- Written and mental strategies for multiplication and division
- Finding fractions of shapes and quantities and recognizing equivalent fractions.
- To solve worded problems about money.
- To compare units of measure (mass, length and capacity).
- To solve missing number problems.

Science—Forces

- To explore how a force is required to make something start to move
- To explore how air can make things move
- To explore which materials are magnetic

Geography—Kenya

- To identify geographical features a country (physical and human).
- to compare our own country with one in a different continent
- to identify what attracts tourists to a country and describe the advantages and disadvantages of this.

RE—Key festivals and celebrations

- Identify some differences in the way festivals (e.g. Christmas) are celebrated
- Describe how the way people celebrate Christmas might show something about their beliefs

PSHE—Safer Relationships

- I know about personal boundaries and privacy
- I know how to keep myself safe online
- I know that bullying and hurtful behaviour is wrong

Computing—Typing and Email

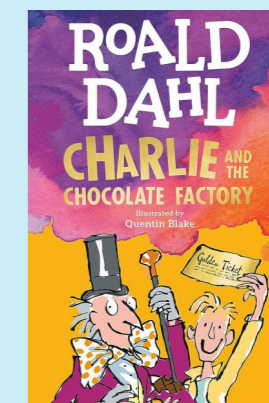
- To understand how to use email safely
- To add attachments to emails.
- To type using both hands.

English

- To use *If, so, while, though and since* in my sentences.
- To consistently start sentences with a capital letter and end with a full stop or exclamation / question mark.
- To use capitals letters for proper nouns and pronouns.
- To accurately use commas in lists.
- To use varied openings to make my sentences interesting.
- to write different types of text, for example persuasive texts, stories and poems

Our class guided reading book is:

Charlie and the Chocolate Factory
By Roald Dahl



Music

- To listen and respond to different styles of music
- To begin to understand notation
- To play a tuned percussion instrument.

PE—Games

- To remember repeat and link combinations.
- To observe play and suggest ways to improve.

DT—African Masks

- To represent another culture through colour and shapes
- To explore styles of layering

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Key Dates

Tuesday 11th November—Remembrance Day

Thursday 13th November—Year 3 Pupil Learning Review Day

Tuesday 18th November—KS2 Flu Vaccinations

Thursday 4th December—Year 3 Enrichment Day: Kenya

Monday 8th December—Last week of clubs

Wednesday 17th December

- ♦ Visit to the Church—Morning Carol Service
- ♦ Christmas Dinner
- ♦ Christmas Jumper Day

Friday 19th December—Last day of term!/Christmas Party Day

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.



Spelling Shed	
Words where the digraph 'ou' makes an /ow/ sound	
spout	_____
mouth	_____
sound	_____
found	_____
proud	_____
ouch	_____
around	_____
sprout	_____
hound	_____
trout	_____

P.E Days and Uniform Expectations

Our PE Days are: Tuesday, Wednesday, Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 3 Team

Mr Bwomono (Year 3 Lead Teacher—3A)

Miss Gilfillian-White (Year 3 Teacher—3B)

Mrs Hookin

Mrs Looker

Miss Fitzgerald