

Somers Heath Primary School

Curriculum overview - Autumn 1 2025



This half term in Year 1, we will be learning:

Maths

- One more/One less/Five more/Five less
- Read and write numerals to 50
- Count to 100
- Write numbers in words up to 30
- Identify and represent numbers as digits
- Use of vocabulary such as equal, more than, less than, fewer etc.
- Number bonds secured to 50
- Add 1 and 2 digit numbers to 50, i.e. $35 + 8 = 43$
- Subtract 1 and 2 digit numbers to 20

Science

- I can name the parts of the human body that I can see.
- I can link the correct part of the human body to each sense.
- I can describe and use the senses.
- I can carry out simple tests.

History

- I can describe the features of homes built a long time ago.
- I can describe the features of home relating to the passing of time (old, modern, a long time ago etc) .
- I can identify the differences between Victorian and modern homes.
- To identify the differences between objects found in modern homes and Victorian homes

RE

- To recognise some Christian symbols and images used to express ideas about God.
- To talk about some simple ideas about Christian beliefs about God and Jesus.
- To talk about issues of good and bad, right and wrong arising from Christian stories.

PSHE

- To understand the class rules.
- To be able to respect other's needs.
- To be able to listen and respond.

ART/DT

- To explore colour.
- To make marks using a range of tools.

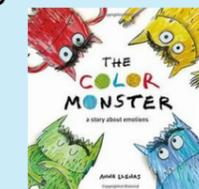
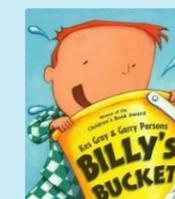
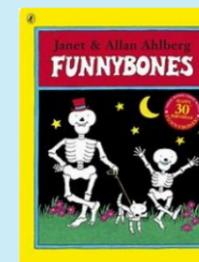
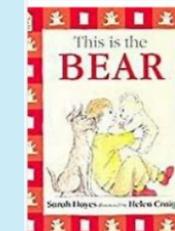
English

In English, this term we will be focusing much of our work on books with a familiar setting; 'This is the Bear' and 'Aaarrggh Spider'. We will also be learning about another culture using 'Handa's Surprise'.

The children will be writing their own stories based on these texts.

They will also carry out some work on poetry looking at sense poems. Our non-fiction topics will be instructions, an information text and letters.

We will be concentrating on writing accurately punctuated sentences, clear letter formation and starting to include adjectives to add detail.



Music

- To find the pulse in a piece of music
- To copy and clap back rhythms
- To sing and play along to 'Hey You'

PE

- To throw and catch a ball
- To participate in large ball games
- To practice movement skills involving flight, bounce, jumping and landing

Computing

- To identify the monitor, keyboard and mouse.
- To identify the keys I will need to log into a computer.

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Key Dates

8th September@ 3.30pm: Meet and Greet—Year 1

30th September: Phonics Workshop

1st October: Y1 Trip (Wat Tyler Country Park)

9th October: Maths Live Lesson

14th October: Individual School Photos

20th—31st October: Half Term

4th November: Gemma's Farm visit

Reading and Homework

Both classes will give the following homework:

- Reading - records will be checked daily – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.
- Maths - A weekly task will be set on Purple Mash. Work will be set on a Friday to be completed by the following Wednesday.
- Literacy – A weekly task will be set on Purple Mash. Work will be set on a Friday to be completed by the following Wednesday.
- Spellings – A list of 5 words will be set on a Friday in their journals. Children will be tested the following Friday.

P.E Days and Uniform Expectations

Our PE Days are: Monday, Wednesday and Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 1 Team

Teachers:

Miss Davis — Assistant Headteacher/Lead Teacher(1A),
Miss Leknikaj — Class Teacher(1B)

Support staff:

Ms McCarthy, Ms Ringrose, Ms Evenden