

Somers Heath Primary School

Curriculum overview - Autumn 1 2025



This half term in Year 3, we will be learning:

Maths

- The place value of a digit, addition and subtraction of numbers up to 3-digits.
- To represent numbers in different ways.
- To compare and order the size of number and quantities.
- To add and subtract using a variety of methods.
- To apply our knowledge of addition and subtraction to solve complex problems.

Science

- To classify food and understand a balanced diet.
- To identify similarities and difference between skeletons.
- To identify different muscles in our body and what they do.

History– The Tower of London

- To develop a chronologically secure knowledge and understanding of British history.
- To note connections, contrasts and trends over time for a British landmark.
- To understand how our knowledge of the past is constructed from a range of sources.

RE –What do different people believe about God?

- Describe some of the ways in which Christians Hindus and/or Muslims describe God.
- Ask questions and suggest some of their own responses to ideas about God.

PSHE-Respecting Ourselves and Others

- To understand what is meant by respect.
- To know how to respect others.

Computing– Online Safety

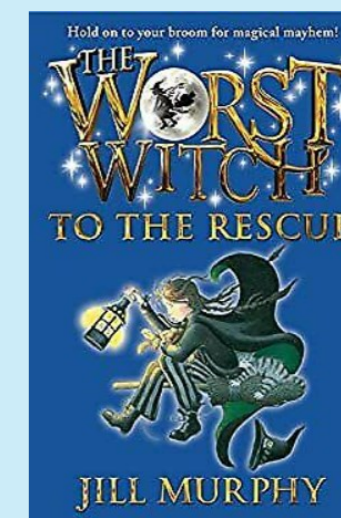
- To understand the importance of safe passwords.
- To review information online critically and consider whether it is accurate and true.

English

- To develop their use of a variety of conjunctions and avoid repetition.
- Continue to develop consistency in beginning sentences with a capital letter and utilise a demarcation mark at the end.
- To increase consistency in use of grammar and sentence construction.
- To develop a greater range of vocabulary for effect through the use of provided stimuli.
- To develop editing skills to proof-read for errors.
- To continue to develop the proper use of apostrophes.
- To attempt to punctuate speech correctly.

Our class guided reading book is:

The Worst Witch to the Rescue.



Music

- To understand and identify pulse, rhythm and pitch in a song.
- To learn how to play "Let Your Spirit Fly"

PE

- Ball skills including passing & receiving
- Movement - Stretching & curling

DT

- To learn about seasonal fruits and vegetables.
- To design and create a fruit based snack.

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Key Dates

Monday 1st September—Pupils return to school

Thursday 4th September—School Council Elections

Thursday 11th September—Year 3 Meet and Greet @ 3:30pm
South Hall

Tuesday 16th September—Year 3 Home Safety Assembly

Monday 5th October —Year 3 trip to Tower of London

Tuesday 14th October—Individual School Photos

20th—31st October: Half Term

Reading and Homework

Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.



Spelling Shed	
Words where the digraph 'ou' makes an /ow/ sound	
spout	_____
mouth	_____
sound	_____
found	_____
proud	_____
ouch	_____
around	_____
sprout	_____
hound	_____
trout	_____

P.E Days and Uniform Expectations

Our PE Days are: Tuesday, Wednesday, Thursday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 4 Team

Mr Bwomono (Year 3 Lead Teacher—3A)

Miss Gilfillian-White (Year 3 Teacher—3B)

Miss Hookin

Miss Looker

Miss Fitzgerald