

Somers Heath Primary School

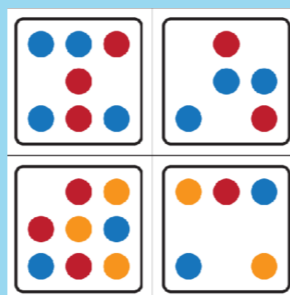
Curriculum overview - Autumn 1 2025



This half term in reception, we will be learning:

Maths

- **To be able to subitise.**
 - At home practice recognizing the spots on a dice without counting them.
- **To explore the composition of numbers to five.**
 - Watch 'Numberblocks' on BBC iPlayer with your child. Encourage them to find the same amount of objects as the episode you watched today.
- **To count beyond 10.**
 - At home practice counting when walking up the stairs and counting snacks on a plate.



English

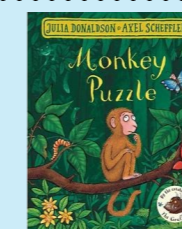
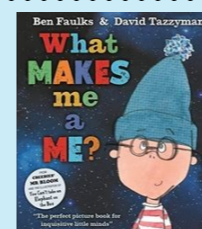
- **To begin to read and write learnt sounds and blend sounds into words.**
 - Daily reading with your child encouraging independence.
- **To give meanings to marks that we make.**
 - Talk about the drawing that they do at home.
- **To write recognisable letters, most of which are correctly formed.**
 - Practice the phonics sounds when they come home.

Some books we are reading together in Reception:

What makes me a me? By Ben Faulks & David Tazzyman

Funnybones by Janet and Allan Ahlberg

Monkey Puzzle by Julia Donaldson



Communication and Language

- **To learn and use new vocabulary through the day.**
 - To talk about what you are doing as you are doing it.
- **To engage in story times and to talk about the stories to build understanding.**
 - Share a story at bedtime and talk about the characters.
- **To learn rhymes, poems and songs.**
 - Sing nursery rhymes and listen to new songs at home.

Physical Development

- **To revise and define the fundamental movement skills they have already required: rolling, crawling, walking, jumping, running and climbing.**
 - Encourage movement and play when outdoors, in parks and playgrounds.
- **To develop the skills needed to manage the school day successfully: lining up, queuing and meal times.**
 - Continue to develop and practice cutting food with a knife and fork.

PSED

- **To build constructive and respectful relationships.**
 - Talk about their new friends in school.
- **To identify and moderate their own feelings socially and emotionally.**
 - To talk about the emotions they are feeling and explain why they feel them.
- **To manage their own personal hygiene.**
 - Encourage your child to be independent when cleaning and getting dressed.

Expressive Arts and Design

- **To develop storylines in their pretend play.**
 - Encourage dressing up and making up their own stories.
- **Listen attentively, move to and talk about music, expressing their feelings and responses.**
 - Play music with your child. Can they move to the tempo of the music. Ask them how the music makes them feel. Add videos to tapestry.

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Key Dates

1st September: Return to school

19th September: Tapestry workshop for parents

14th October: School photo (individual)

14th October: Phonics workshop for parents

20th—31st October: Half Term

Reading and Homework

- Your child will have a reading book for you to share at home. These will be collected on a Thursday and sent out again on Friday. We would like you to encourage your child to look for any sounds they have learnt during phonics and to begin to read very simple CVC words.
- Each week your child will come home with the sounds that they have learnt in phonics for that week. They will have the opportunity to practice writing the sound and to find words with that sound at the beginning.
- Your child will also have a maths based task to complete based on the learning for the week. These will also be given each Friday to be returned Thursday the following week.
- Tricky word challenge: Your child will receive red level tricky words challenge. They need to learn all of the words on the list and be able to complete the challenge in 1 minute. Once they know all of the words in red level they will receive the following words. There are 10 stages to the challenge in total. These will continue throughout the year at the pace of your child.
- Each half term your child will come home with a topic based task to do at home. These will be hands on activities to complete within the half term, some might require photos to be added to tapestry and some might be a drawing/writing task.

P.E Days and Uniform Expectations

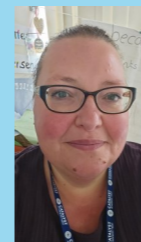
Our PE Days are: Monday, Tuesday and Wednesday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Reception Team



Mrs Dyer

Lead Teacher



Mrs Lartice

Support staff



Mrs Dominique

Support staff



Mrs Ahmed

Support staff



Mrs Hickman

Support staff



Mrs Webb

Class teacher