

# Somers Heath Primary School

## Curriculum overview - Autumn 1 2025



### This half term in Year 4, we will be learning:

#### Maths

- The place value of a digit, addition and subtraction of numbers up to 4-digits.
- To recall all multiplication and division facts to 12x12.
- To solve multiplication and division problems using formal written methods.
- To compare the size of number and quantities, including decimals.
- To apply our knowledge of addition, subtraction, multiplication and division to solve complex problems.

#### Science

- To construct an electrical circuit and name the different components
- To identify appliances that require electricity to function
- To work scientifically e.g. making predictions and creating the conditions for a fair test.

#### History ( British Landmarks throughout history)

- To locate British Landmarks and put them in chronological order.
- To explore how landmarks change over time.
- To discuss the impact landmarks have had on society.

#### RE

- To understand why Jesus is inspiring to some people.
- To identify similarities and differences in the ways in which Jesus is portrayed.

#### PSHE

- To identify what people have in common, and what makes people different.
- To respect and celebrate the differences between people.

#### Computing

- To learn about how to stay safe online.
- To learn about healthy screen time.

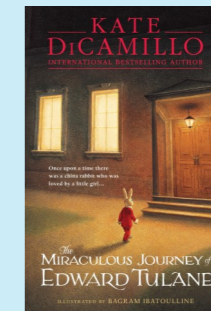
#### English

- To write sentences which make sense and are correctly punctuated.
- To correctly use past and present tense, recognising when appropriate to do so.
- To use a range of verbs, adjectives and adverbs to add impact to writing.
- To use a range of devices and features of non-fiction with increased independence.
- To choose specific nouns to add detail, for example poodle rather than dog.
- To use terms linked to different text-types with increased independence
- To use different adverbials to show time independently.
- To compose sentences using a wider range of structures with greater independence

Our class guided reading book is:

**The Miraculous Journey of Edward Tulane**

by Kate DiCamillo.



#### Music

- To identify and discuss the features of a pop song.
- To discuss the texture, dynamics, tempo, rhythm and pitch of a song.

#### PE

- To use a variety of throwing and catching techniques.
- To work with a team to defend and attack within a game.

#### DT

- To follow a recipe.
- To design and make a biscuit.

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### Key Dates

- 15th September : Meet the teacher
- 18th September : Home safety assembly
- 17th September: Meet the teacher event at 3:30pm in South Hall
- 9th October : Maths Live Lessons.
- 10th October : Hello Yellow Day—Young Minds
- 14th October: Individual Photos
- 20th—31st October: Half Term**

### Reading and Homework

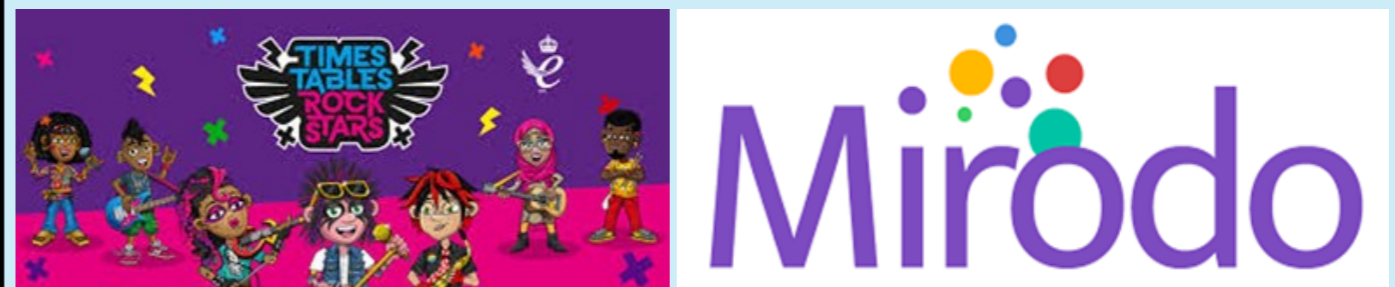
Both classes will give the following homework:

Reading - Records will be checked weekly – remember to sign the diary and add any notes about areas your child has struggled with. Children will bring home a reading book each week.

Homework - Weekly tasks will be set on Mirodo. Work will be set on a Friday to be completed by the following Wednesday.

Spellings – A list of 10 words will be set in their journals. Children will be tested the following week.

Timestable Rockstars (TTRS) - Children will be encouraged to log into TTRS and complete a sound check each week.



### P.E Days and Uniform Expectations

Our PE Days are: Monday, Wednesday and Friday

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and trainers for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

### Year 4 Team

**Mr Reddy—Year Group Lead Teacher**

**Miss Khan—Class Teacher**

**Mr Ward—Class Teacher**

**Ms Raja—Learning Support Assistant**

**Ms Brooks—Learning Support Assistant**

**Mr Wilson—Learning Support Assistant**