

Somers Heath Primary School

Curriculum overview - Autumn 1 2025



This half term in Year 1, we will be learning:

Maths

- To instantly recall times table and division facts to 12x12
- To add, subtract, multiply and divide fractions with same and like denominators
- To find equivalent fractions, decimals and percentages
- To find fractions and percentages of amounts
- To use efficient written methods for addition, subtraction, multiplication and division, including working with decimals

Science

- To describe how the circulatory system works
- To identify the components of blood
- To identify and describe the main functions of the heart

History

- To describe key events from Britain's past using a range of sources
- To place historical events and people in chronological order
- To explain the impact head of state had on British history
- To explain changes in culture during the Tudor times

RE

- Describe some Christian and Humanist values simply
- Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view and expressing ideas

PSHE

- To know how to be a positive role model
- To listen and respect other people's views
- To know how to challenge others' points of view appropriately

ART/DT

- To understand the concept of a mosaic
- To create a pattern with purpose and explain its meaning
- To create and explain shapes, colours and forms

English

- To use different sentence starters
- To use expanded noun phrases to add detail
- To consistently use the correct tense
- To use paragraphs of varying lengths
- To use different types of sentences to make my writing more effective
- To begin to use brackets, dashes and commas for parenthesis
- To spell commonly misspelt words from the Year 5/6 list
- To use a dictionary accurately to check spellings
- To write for a range of purposes including narratives, letters and non-chronological reports

Our class guided reading book is:

Private Peaceful



Music

- To sing confidently in a wide variety of styles with expression
- To communicate the meaning/mood of a song

PE

- To explain netball rules, positions and sanctions
- To explain zonal and player to player marking
- To demonstrate how to use attacking and defending formations

Computing

- To identify benefits and risks of mobile devices
- To identify online security systems
- To identify benefits and risks of sharing information online.

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Key Dates

17th September: Meet the teacher event at 3:30pm in South Hall

14th October: Individual Photos

17th October: Tudor Enrichment Day

20th—31st October: Half Term

Reading and Homework

- Homework is set weekly on Fridays and due in the following Wednesday.
- Homework is set on SATs Companion consisting of one English task and one maths task.
- Spellings are given out each Friday and tested the following Friday. It is expected that children practise their spellings at home.
- A list of year 5 / 6 spelling words can be found in journals—please also make time for practising these.
- In year six, children take responsibility for changing their own reading books.
- It is expected that reading is done at home at least three times per week and a comment written in journals.
- Journals will be checked every Monday.

P.E Days and Uniform Expectations

Our PE days are: Monday, Wednesday and Thursday.

Please make sure that the children come to school with all the relevant P.E. equipment: shorts, t-shirt and plimsolls for indoor activities and a tracksuit and trainers for outdoor games sessions.

No jewellery is to be worn at any time during P.E. sessions for safety reasons and long hair should be tied back. If your child wears earrings we suggest that these are taken out before school on the day your child has P.E.

Please ensure all of their equipment is clearly labelled with their name.

Year 6 Team

Mr R Reddy—Assistant Head of School / Class Teacher

Ms A Venemore—Year Group Lead Teacher

Ms S Crowhurst—Learning Support Assistant

Ms I Davison—Learning Support Assistant