

# Catalyst Somers Heath

## Key Improvement Priorities 2025 - 2026



- 1) Ensure that the quality of teaching is consistent and effective in all subject areas across the school, through a focus on:
  - High levels of pupil engagement in learning.
  - Tasks which enable independence, encourage progress and offer cognitive challenge.
  - Excellent use of assessment to support and extend learning within lessons.
  - Adopting a rich and broad curriculum which develops skills and enhances knowledge.
  - Targeted use of support to have maximum impact on the outcomes for all children.
  
- 2) To embed routines for efficient leadership and management across the school where all staff are aware of their responsibilities and hold others to account:
  - Leaders, at all levels, model consistently high expectations to ensure all children receive a high-quality education.
  - Standards in all areas of school life are maintained through rigorous monitoring and all staff understand accountability, whatever their role or area of responsibility is.
  - Policies, procedures and routines are applied consistently and equitably, then reviewed and refined where necessary.
  - Communication between leaders & stakeholders is clear and consistent, ensuring roles and responsibilities are understood.
  
- 3) Raise achievement and progress levels for all children in core subjects:
  - Systematic use of assessment and monitoring to identify underperformance in key groups.
  - Disadvantaged children are set equally high expectations but given appropriate support to achieve them.
  - SEND children have progress monitored and are set clear and appropriate targets to meet their needs.
  - More able children are challenged, continue to make good progress and a greater proportion of them achieve higher levels of attainment.
  - Outcomes at the end of Key Stage 2 show a greater proportion of children achieving greater depth in reading, writing and maths combined.
  
- 4) To increase the engagement of all pupils in a wide set of experiences, both within and beyond the curriculum:
  - Ensure consistent delivery of the Catalyst Curriculum through engaging lessons which build on the child's knowledge and understanding.
  - Provide depth and excitement in the curriculum through visits, trips and activities which capture the imagination.
  - Increase the extracurricular offer, providing activities to give new opportunities and to match children's interests.
  - Children attend routinely and participate in all aspects of school life including sport, school council and other events.
  - Engagement at school leads to good attendance and parents support this and play their role in achieving it.