



# CATALYST

## Somers Heath

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Friday 7th November 2025

### Reading and Homework Expectations

Dear Parents/ Carers

Homework is an important part of a child's education and can add much to a child's development and attainment. Homework at Somers Heath focuses specifically on developing and improving key skills in English and maths. Attached to the bottom of this letter is an overview of the homework and reading expectations for each year group.

As communicated at the beginning of the year during the Year Group meetings, at Somers Heath, children have homework every week and it is expected that it is completed at home every week. Tasks are set on a learning platform by the teachers each Friday and homework is expected to be completed by the following Wednesday. The tasks set support the learning that has taken place in the lessons during the week or are a tool for further practise and revision of certain topics that the teachers have identified. Some children may be given specific work to meet their needs, and this will be communicated to parents. We will support children who do not have the opportunity to complete the work at home by allowing them to spend break time completing this.

Fluent reading and good comprehension skills have a key role to play in children's learning across all areas of the curriculum. Fluency in reading is achieved through practice. Reading should be completed regularly according to the expectations set for each year group and recorded in journals. In EYFS and Year 1, children may also bring home sight words and phonic tasks to develop their decoding skills and sight vocabulary. In order to inspire and increase motivation for reading at home, children are encouraged to work towards their 'reading stars'!

Whenever your child reads at home, this needs to be recorded in their reading journals, including book title and number of pages read. At the front of the reading journal, there are blank pages of stars. Every time your child reads at home, they can colour in a star (maximum one per day!). Each page completely filled will earn the following rewards:

First page (35 stars) → Bronze award sticker, given by class teachers

Second page (next 35 stars) → Children will see Miss Davis (KS1) or Miss Venemore (KS2) to receive a silver award sticker and share/discuss their favourite books

Third page (final page of 35 stars) → Mr Curtis will award a golden reader badge which the children can wear on their uniform!

Children not reading regularly will spend some of their breaktime reading to a teacher.



On top of the set reading and homework tasks, we also encourage children to practice their times tables on TT rockstars. Children need to be able to recall all the Times Tables up to 12 x 12 by the age of 9. When it comes to times table speed and accuracy are important. Speed recall is achieved through practice and TT Rockstars is a great engaging online platform to support this.

A list of weekly spellings can be found in the children's reading journals and also on Spelling Shed assignments. We strongly encourage that children continue to learn these at home and they will be assessed weekly during a spelling test and also through daily application in writing across the week.

It is important that parents/carers support the school and their children by:

- Ensuring that their child completes the homework.
- Provide a suitable place for the homework to be completed.
- Encourage and praise their child when they have completed their homework.
- Be actively involved and support their child with homework activities.
- Make it clear that they value homework and support the school by explaining how it can help learning.

Thank you for your ongoing support,



Mrs Nye  
Deputy Headteacher





# Somers Heath Primary School

## Homework Expectations 2025-2026

Year	Reading	English	Maths	Spelling/Tables	Times Table
R	Reading books to be sent home	Phonics and maths task each week and termly topic activities			
1	Phonics and class reading book sent home each Friday and changed the following Friday. Read for 10 minutes at least three times per week.				
2	Read for 10 minutes at least three times per week. Children (or adults) write comments about their reading.				
3	Read for at least 10 minutes at least three times per week. Children (or adult) to write a comment about their reading.				
4	Read for at least 10 minutes at least 4 times a week. Child needs to write a comment about what they have read.				
5	Read for at least 15 minutes at least 4 times a week. Child needs to write a comment about what they have read.				
6	Read for at least 15 minutes at least 5 times a week. Child needs to write a summary about what they have read				

