



CATALYST

Somers Heath

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Friday 1st May 2026

Reception Enrichment Day – Growing

Dear Parents/ Carers,

On Friday 15th May 2026 we are holding an enrichment day based on the theme of **Growing**, to support our current topic. On this day your child is encouraged to come to school dressed as something that grows, this can be as creative as you like; some examples being, a favourite animal, a flower, a butterfly, a vegetable etc.

Throughout the day we will be immersed in activities based around growing, including:

- Observational painting of fruits and vegetables.
- Chopping fruits to make a fruit salad.
- Mystery seed sorting and planting – what will you grow?
- Exploring fruits and vegetables and looking at their seeds.
- Games matching animals and their babies.
- Talking about themselves as a baby and guessing who each person is. *(For this we will need each child to bring in a baby photo of themselves. Please hand these photos directly to the class teacher so that we can keep them safe.)*

On this day we would like to invite parents/carers to come in for a stay and play session with their child. During the session, you will have the opportunity to spend quality time with your child in their classroom environment as they share some of their favourite activities with you. You will also be able to experience our free flow provision, which includes access to both the classroom and outdoor area. To ensure the safety and comfort of all, numbers are limited to **1 adult only** and parents/carers have been allocated a time slot for a specific session in the day.

Your allocated time is: 9am-9:45am.

Please note that this event is **for adults only**, so we ask that alternative childcare arrangements are made for younger siblings. Any adults arriving with younger siblings will be refused entry. Please arrive at the front office in order to sign in and taken down the to the Reception classroom.

We hope that this day is enjoyable for yourself and all of the children.

Thank you for your continued support.

The EYFS Team

